

Tuesday 21.04.20

English

Using the theme of plastic pollution and its impact on our oceans and wildlife, over the next 2 weeks we are going to study the features of persuasive writing and write a persuasive letter to persuade the Prime Minister to take action to reduce plastic

As an introduction to the theme look at the clip on Discovery Education Espresso

(This has been made free to access for now) Select Log in.

<https://www.discoveryeducation.co.uk/what-we-offer/discovery-education-espresso>

Username is student42335

Password is codects

Follow this route to find Pacific island's plastic pollution (2mins 35 secs)

[Home](#) > [News 1](#) > [Pacific island's plastic pollution](#)

Think about if this is fair?

What should we do about it?

*Choose one of the 3 examples of persuasive writing about other areas (link on the website) and read it a couple of times.

*Think about the features that are used effectively in this type of writing.

*Use the toolkit (link on the website) and tick off any features that you find.

Going further

Choose another of the examples to read through and tick off the features.

Something to think about

What are or could you and your family do to reduce waste and stop plastic pollution?

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Maths

Welcome back after the Easter holidays! I hope that you are all well and enjoyed the break. We are starting our new topic of fractions in Maths.

To help you in your learning we are going to use a series of videos made by White Rose. These videos will help you to understand the concept and there will be activities to help you practise what you have been shown.

Start by visiting the White Rose website under the 'Home Learning' page and click on Year 3.

<https://whiterosemaths.com/homelearning/year-3/>

Week 1 – Lesson 1 – Unit and non-unit fractions

Watch the video and then answer the questions by clicking on the 'Get the Activity' tab to download the worksheet. Don't worry if you can't print it, just write the answers in your home learning book and draw the shapes out in there.

You can check your answers on the same page where the video is saved under 'Get the Answers'.

Computing

Whilst we are all at home, we are spending more time online. How do we make sure we are keeping our personal details safe?

Explain to your grown up how you will keep your personal information safe – think about your learning in computing sessions this year.

You can present your work in any format, even talking to your grown up.