

## The simple Code

### (Set 1 and 2)

The Read Write Inc. Phonics programme supports children in learning to read by introducing a clear and consistent approach to recognising and writing sounds. Children are initially taught one way to read and write each sound, as shown on the Simple Speed Sounds chart.

Teaching begins with Set 1 sounds (including sounds up to *a, e, i, o, u*), before progressing to Set 2 sounds, where children learn one way to read and write each of the long vowel sounds.

#### Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng	nk
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#### Consonant sounds – bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

#### Vowel sounds – bouncy

a	e	i	o	u	ay	ee	igh	ow
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#### Vowel sounds – stretchy

#### Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
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## The Complex Code

### (Set 3 and beyond)

The complex speed sound chart shows the different variations of spelling the same sound. The most common spellings of sounds are taught through our RWInc programme, while less frequently used sounds will be taught through English writing and spelling lessons.

#### Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

#### Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a-e</u>	<u>e-e</u>	<u>i-e</u>	<u>o-e</u>
					ai	y	ie	oa
						ea	i	o
						e	y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u-e</u>			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							