

### Set 3 Green Words

After children have learned and are secure with set 2, they will then move onto learning different spellings for the same sounds – these are set 3.

*Please do not practice all the Set 3 green words until your son/daughter knows all their Set 2 sounds.*

Have a go at reading some of these at home with your child. Start by asking read them out loud then to read them in their head and shout them out speedily!

This is the sequence for teaching your child the sounds and the corresponding green words.

Learn: ea Read: Green words set 3.1	Learn: oi Read: Green words set 3.2	Learn: a-e Read: Green words set 3.3
Learn: i-e Read: Green words set 3.4	Learn: o-e Read: Green words set 3.5	Learn: u-e Read: Green words set 3.6
Learn: aw Read: Green words set 3.7	Learn: are Read: Green words set 3.8	Learn: ur Read: Green words set 3.9
Learn: er Read: Green words set 3.10	Learn: ow Read: Green words set 3.11	Learn: ai Read: Green words set 3.12
Learn: oa Read: Green words set 3.13	Learn: ew Read: Green words set 3.14	Learn: ire Read: Green words set 3.15
Learn: ear Read: Green words set 3.16	Learn: ure Read: Green words set 3.17	Learn: cious, tious Read: Green words set 3.18

3.1

cl <u>e</u> an	dr <u>ea</u> m	s <u>ea</u> t
scr <u>ea</u> m	pl <u>ea</u> se	

3.2

jo <u>i</u> n	vo <u>i</u> ce	co <u>i</u> n
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3.3

ma <u>ke</u>	ca <u>ke</u>	na <u>me</u>
sa <u>me</u>	la <u>te</u>	da <u>te</u>

3.4

sm <u>i</u> le	wh <u>i</u> te	ni <u>ce</u>
li <u>ke</u>	ti <u>me</u>	hi <u>de</u>

3.5

ho <u>me</u>	ho <u>pe</u>	spo <u>ke</u>
no <u>te</u>	bro <u>ke</u>	pho <u>ne</u>

3.6

ru <u>de</u>	bru <u>te</u>	Ju <u>ne</u>
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3.7

s <u>a</u> w	l <u>a</u> w	d <u>a</u> wn
cr <u>a</u> w!	pa <u>w</u>	y <u>a</u> wn

3.8

sh <u>a</u> re	d <u>a</u> re	sc <u>a</u> re
sq <u>a</u> re	b <u>a</u> re	ca <u>r</u> e

3.9

bu <u>r</u> n	tu <u>r</u> n	sp <u>u</u> rt
n <u>r</u> se	pu <u>r</u> se	hu <u>r</u> t

3.9

bu <u>r</u> n	tu <u>r</u> n	sp <u>u</u> rt
n <u>r</u> se	pu <u>r</u> se	hu <u>r</u> t

3.10

ne <u>v</u> er	be <u>t</u> ter	we <u>a</u> ther
af <u>t</u> er	pro <u>p</u> er	co <u>r</u> ner

3.11

h <u>ow</u>	d <u>ow</u> n	b <u>ro</u> wn
c <u>ow</u>	t <u>ow</u> n	n <u>ow</u>

3.12

pa <u>id</u>	tr <u>ai</u> n	pa <u>in</u> t
ra <u>in</u>		

3.13

go <u>at</u>	bo <u>at</u>	ro <u>ad</u>
th <u>ro</u> at	to <u>ast</u>	co <u>at</u>

3.14

ch <u>ew</u>	n <u>ew</u>	bl <u>ew</u>
fl <u>ew</u>	dr <u>ew</u>	gr <u>ew</u>

3.15

f <u>ir</u> e	h <u>ir</u> e	w <u>ir</u> e
bo <u>nf</u> ire	in <u>sp</u> ire	co <u>ns</u> pire

3.16

h <u>ear</u>	d <u>ear</u>	f <u>ear</u>
n <u>ear</u>	y <u>ear</u>	<u>ear</u>

3.17

p <u>ic</u> t <u>ur</u> e	m <u>i</u> x <u>tu</u> r <u>e</u>	cr <u>ea</u> t <u>ur</u> e
f <u>u</u> t <u>ur</u> e	ad <u>ven</u> t <u>ur</u> e	tem <u>per</u> at <u>ur</u> e

3.18

d <u>e</u> l <u>ic</u> i <u>o</u> s	s <u>u</u> s <u>p</u> i <u>ci</u> o <u>s</u>	v <u>i</u> c <u>i</u> o <u>s</u>
scr <u>u</u> m <u>p</u> t <u>io</u> s	pr <u>e</u> c <u>i</u> o <u>s</u>	fer <u>o</u> c <u>i</u> o <u>s</u>
tr <u>a</u> d <u>i</u> t <u>i</u> o <u>n</u>	at <u>t</u> en <u>t</u> i <u>o</u> n	ce <u>l</u> ebr <u>a</u> t <u>i</u> o <u>n</u>
con <u>v</u> ers <u>a</u> t <u>i</u> o <u>n</u>	congratulation	explor <u>a</u> t <u>i</u> o <u>n</u>