

### Set 1 Green Words

At CTS, we introduce 'green words' to support your child in developing their ability to segment (sound out) and blend words that contain newly learned sounds.

We encourage you to practise reading these words at home with your child. Begin by asking them to identify the 'special friends', Fred talk the word then read the words aloud.

You can then encourage them to read the words silently (Fred in your head) before saying them aloud fluently and with increasing speed.

The documents provided outline the sequence in which sounds are taught, alongside the corresponding green words your child will encounter.

Learn: m, a, d, s, t	Learn: i, n, p, g, o
Read: Green words set 1.1	Read: Green words set 1.2
Learn: c, k, u, b	Learn: f, e, l, h, sh
Read: Green words set 1.3	Read: Green words set 1.4
Learn: r, j, v, y, w	Learn: th, z, ch, qu, x, ng,
Read: Green words set 1.5	Read: Green words set 1.6
Learn: nk,	Learn: ff, ss, ck – point out you say the sound once.
Read: Green words set 1.7	Read: Green words 1.7

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at	mat	sat
mad	dad	sad

1.2

g <u>a</u> p	p <u>a</u> n	t <u>o</u> p
g <u>o</u> t	d <u>o</u> g	p <u>i</u> n
t <u>i</u> p	p <u>i</u> g	d <u>i</u> g
s <u>i</u> t	it	in
o <u>n</u>	an <u>d</u>	an

1.3

u <u>p</u>	c <u>u</u> p	m <u>u</u> d
k <u>i</u> t	b <u>e</u> d	g <u>e</u> t
m <u>e</u> t	b <u>i</u> n	bad
c <u>a</u> t	c <u>a</u> n	c <u>o</u> t

1.4

h <u>e</u> n	h <u>i</u> t	h <u>a</u> d
f <u>a</u> n	f <u>a</u> t	l <u>o</u> g
sh <u>o</u> p	f <u>u</u> n	l <u>i</u> p
f <u>i</u> sh	sh <u>i</u> p	l <u>e</u> t

1.5

jet	wet	vet
yes	wish	web
yet	jam	yap
jog	win	yum
rat	red	run

1.6

wing	chin	thick
chop	chat	quit
quiz	sing	thing
bang	this	thin
fix	six	zag
zip	fox	box

st <u>in</u> k	w <u>in</u> k	b <u>ac</u> k
sk <u>i</u> n	sl <u>i</u> d	sl <u>i</u> p
gr <u>in</u>	pr <u>op</u>	pr <u>am</u>
fr <u>om</u>	cl <u>i</u> p	gr <u>an</u>
h <u>an</u> d	st <u>an</u> d	st <u>am</u> p
fl <u>op</u>	fr <u>og</u>	ju <u>mp</u>
bl <u>ac</u> k	fl <u>ag</u>	th <u>in</u> k
sk <u>i</u> p	be <u>st</u>	tr <u>i</u> p
bl <u>ob</u>	br <u>at</u>	dr <u>i</u> p
dr <u>op</u>	bl <u>i</u> p	fl <u>uff</u>
dr <u>ess</u>	h <u>uff</u>	me <u>ss</u>
te <u>st</u>	tr <u>ap</u>	sp <u>it</u>
st <u>op</u>	sp <u>ot</u>	st <u>rop</u>