



Christ the Sower Ecumenical Primary School

Geography Curriculum Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	All about me Families/relatives Our houses/homes Autumn walks around the school grounds	Celebrations Diwali, Bonfire night, Birthdays, Weddings, Hannukah, Christmas	Buildings and Transport Construction Transport on ground/sky	Animals and Minibeasts Comparing environments of countries, we travel to, Lifecycles	Let's Grow! Fun in the Sun Answering how and why questions Exploring the natural world Looking at changes and processes	
	Autumn 1		Spring 1		Summer 1	
1	<p>Where do I live?</p> <ol style="list-style-type: none"> To keep and maintain a local weather chart To know where I live and to say my address To study the school using an aerial map and plot landmarks To identify local landmarks around the school on a simple map (Local area walk) using vocabulary such as near and far; left and right I can say which are physical and human landmarks <p>Links to: All about me (EYFS) An Island Study (Y1) Picturing Places (Y2)</p> <p>Focus: Where do I live? What is around me?</p>		<p>A Local Study</p> <ul style="list-style-type: none"> To identify the 4 countries of the United Kingdom, and Milton Keynes on a map (maps, atlases, and globes) To explore and identify the human and physical features of Milton Keynes. I can identify the differences between a village, town and city. To identify what rural and urban looks like where I live. To compare Milton Keynes and the Cotswold's. <p>Links to:</p> <ul style="list-style-type: none"> Fun in the sun (EYFS) Picturing Places (Y2) <p>Focus: What makes Milton Keynes special and how does it compare to another place in the UK?</p>		<p>African Savannah</p> <ol style="list-style-type: none"> To name and locate the 7 continents on a world map To identify equator and hot and cold areas of the world Describe and understand key aspects of Kenyan physical and human geography. To understand the wildlife of the Savannah and the conservation efforts to protect them. To explore the lives of the Masai Mara, the people of the Savannah. <p>Links to:</p> <ul style="list-style-type: none"> Animals and Minibeasts (EYFS) A Zambian Village (Y2) <p>Focus: Why is the Savannah so different to England?</p>	

	Autumn 1	Spring 1	Summer 1
2	<p>Picturing Places</p> <ol style="list-style-type: none"> To understand the difference between the United Kingdom, Great Britain and the British Isles. To identify the 4 countries and capital cities using maps and directional language Identify key characteristics and similarities between cities, towns and villages using aerial photographs. Identify key human and physical features of the UK, To identify human and physical features in the local area and to use locational and directional language <p>Links</p> <ul style="list-style-type: none"> All about me (EYFS) Where do I live? (Y1) An Island Study (Y1) GFOL (Y2) <p>Focus: Which country do I live in? What is around me?</p>	<p>Antarctica</p> <ol style="list-style-type: none"> To locate Antarctica and the 5 oceans To know the location of the North and South Poles and how these compare To compare the weather conditions in Antarctica to the UK To identify animals that can live in extreme conditions and how they survive. To understand the importance of preserving Antarctica and what we can do to help. <p>Links to:</p> <ul style="list-style-type: none"> Where do I live (Y1) Journeys (Y2) <p>Focus: What makes Antarctica stand out to explorers?</p>	<p>A Zambian Village</p> <ol style="list-style-type: none"> To be able to use an atlas to locate continents, countries, and villages. To find out what daily life in Mugurameno is like to find out how the local river is used in Mugurameno. To find out about the food in Mugurameno and how it is prepared. To identify how people protect their homes from animals. <p>Links to:</p> <ul style="list-style-type: none"> Animals and Minibeasts (EYFS) The Savanna (Y1) GFOL (Y2) <p>Focus: Discuss the contrasts between Mugurameno and the UK.</p>
	Autumn 2	Spring 1	Summer 1
3	<p>UK Travel Agent</p> <ol style="list-style-type: none"> I can use the 8 compass points to describe the location of the countries and cities of the United Kingdom I can use a map to locate the counties of the UK. I can name and locate the UK's main rivers and seas I can use a map to locate areas of high ground in the UK. I can describe and understand how the UK has changed over time. <p>Links to:</p>	<p>Greece</p> <ol style="list-style-type: none"> To locate Europe and Greece on a map of the world To understand geographical similarities and differences between Greece and MK To find out about the physical geography of Greece. To understand the culture and local Greek civilizations To understand the culture and local Greek civilisations To identify how tourism is used within Greece and the benefits this has on the 	<p>Rivers</p> <ol style="list-style-type: none"> To identify main rivers in the world To understand the features of a river system (water cycle included) To identify the three stages of a river system (river source-river mouth) To identify the different ways we use rivers, tourism, trade, travel etc To understand the impact of floods/droughts and how to care for our environment. <p>Links to:</p> <ul style="list-style-type: none"> UK Travel Agents (Y3) Ancient Egypt (Y3)

	<ul style="list-style-type: none"> • Where do I live (Y1) • A local Study (Y1) • Picturing Places (Y2) <p>Focus: What are the geographical features of the UK?</p>	<p>economy</p> <p>6. Links to:</p> <ul style="list-style-type: none"> • Groovy Greeks (Y3) • Italy (Y4) <p>Focus: What makes Greece special?</p>	<ul style="list-style-type: none"> • Oceans (Y5) • Global warming (Y5) <p>Focus: How are rivers formed and how can we preserve them?</p>
4	<p style="text-align: center;">Autumn 1</p> <p>Italy</p> <ol style="list-style-type: none"> 1. Identify Italy on a map of Europe and identify the main cities of Italy. 2. To know about the physical geography of Italy 3. To identify the famous cities and landmarks of Italy 4. To compare the climate and biomes of the UK and Italy. 5. To know about Italian culture <p>Links to:</p> <ul style="list-style-type: none"> • Romans (Y4) • Greece (Y3) • Natural Disasters Pompeii (Y4) <p>Focus: What makes Italy Italy?</p>	<p style="text-align: center;">Spring 1</p> <p>When Disaster Strikes</p> <ol style="list-style-type: none"> 1. To understand that the Earth's crust is split into tectonic plates. 2. To investigate the five deadly features of a volcanic eruption. 3. To explore the effects of volcanic eruptions on Montserrat. 4. To understand what causes an earthquake. 5. To understand what causes an earthquake. 6. To investigate the five deadly features of an earthquake. <p>Links to:</p> <ul style="list-style-type: none"> • Rivers (Y3) • Oceans (Y5) <p>Focus: How do natural disasters occur?</p>	<p style="text-align: center;">Summer 1</p> <p>Mountain Environments</p> <ol style="list-style-type: none"> 1. To identify the key features of a mountain range 2. To identify the worlds major mountain ranges 3. To understand how fold mountains are formed. 4. To research the world's famous mountains 5. To investigate the climate of a mountain environment. <p>Links to:</p> <ul style="list-style-type: none"> • UK travel Agents (Y2) • Rivers (Y3) • Oceans (Y5) • Natural Disasters (Y4) • Europe and France (Y6) <p>Focus: What makes mountains such a unique environment?</p>
5	<p style="text-align: center;">Autumn 1</p> <p>Oceans</p> <ol style="list-style-type: none"> 1. To name the major bodies of water on earth 2. to understand ocean zones and marine biodiversity 3. to describe the significance of the Great Barrier Reef 4. to understand the human impact on coral reefs and oceans 5. to identify ways that we can help to protect the oceans <p>Links to:</p> <ul style="list-style-type: none"> • Rivers (Y3) 	<p style="text-align: center;">Spring 2</p> <p>Global Warming</p> <ol style="list-style-type: none"> 1. To explore the meaning of global warming understand its impact on the world. 2. To understand how humans affect the environment. 3. To identify some of the impacts of climate change 4. To identify ways that humans are being affected by climate change. 5. To explain some different ways in which people are taking climate action. <p>Links to:</p>	<p style="text-align: center;">Summer 1</p> <p>Connecting the world</p> <ol style="list-style-type: none"> 1. To use atlases and world maps effectively to identify continents, countries and oceans. 2. To use and recognise a range of map symbols 3. To use grid references and lines of latitude and longitude on maps 4. To use the eight points of a compass to compare locations around the UK 5. To be able to apply my map skills to locate geographical features. <p>Links to:</p> <ul style="list-style-type: none"> • UK Travel Agent (Y2) • Rivers (Y3)

<ul style="list-style-type: none"> • Natural Disasters (Y4) • Global warming (Y5) <p>Focus: How can we save our oceans?</p>	<ul style="list-style-type: none"> • Rivers (Y3) • Oceans (Y5) • Connecting the world (Y5) • America (Y6) 	<ul style="list-style-type: none"> • Invaders and Settlers (Y4) • Oceans (Y5) • Global Warming (Y5) <p>Focus: How are maps used to help us navigate the world?</p>	
Autumn 2	Spring 1		Summer 1
<p>6 South America</p> <ol style="list-style-type: none"> 1. To identify the physical features of South America. 2. To identify the human and geographical features of different countries. 3. To explore Brazil's different ecosystems 4. To understand the different layers of the rainforest 5. To understand the impact of deforestation. <p>Links to:</p> <ul style="list-style-type: none"> • Savanna (Y2) • Rivers (Y3) • Invaders and Settlers (Y4) • Global Warming (Y5) • Connecting the World (Y5) • Convicts and Australia (Y6) <p>Focus: What makes the continent of South America so unique?</p>	<p>Convicts and Australia</p> <ol style="list-style-type: none"> 1. To show and explain how Australia has changed over time. 2. To understand the location and structure of Australia. 3. To investigate the weather and climate of Australia 4. To show my understanding of the importance of the Great Barrier Reef and the threats it faces 5. To show my understanding of diversity in Australian culture 6. Links to: <ul style="list-style-type: none"> • Connecting the world (Y5) • America (Y6) <p>Focus: How is Australia different to the United Kingdom?</p>	<p>Modern Europe</p> <ol style="list-style-type: none"> 1. To Locate countries and bodies of water in Europe 2. To identify the key geographical features of Europe 3. To identify names and locations of major European cities. 4. To investigate the climate and agriculture across Europe. 5. To compare two European cities. <p>Links to:</p> <ul style="list-style-type: none"> • Rivers (Y3) • Greece (Y3) • Italy (Y4) • Connecting the World (Y5) • WW2 (Y6) <p>Focus: What are the contrasting features of different European countries?</p>	

FRIENDSHIP THANKFULNESS COURAGE FORGIVENESS COMPASSION RESPECT PERSEVERANCE

