

Welcome to Daisy class. It has been wonderful seeing lots of happy faces at the gates as the children are coming into school. The children are settling wonderfully into their new learning environment and are becoming familiar with the daily routines. The Nursery team is Ms Njoroge and Mrs Ray.

This term, our topics are, **All about me and Celebrations**. In the first half term we will learn about the children as well as focusing on the seasonal changes in our environment as we approach Autumn. In the second half term we will learn about celebrating different festivals and encourage the children to learn about different cultures. We are all looking forward to an exciting first term and I am sure this will be the start of a fantastic year for the children. If you have any questions or would like to discuss anything please feel free to approach one of the adults on the gate and they will be happy to help.

The children will be bringing home books for you to enjoy together. Please support us by sharing books with your child and encouraging them to talk about what they can see in the pictures. We will also be sharing our learning on Facebook.

### Daisy



#### Communication, Language and Literacy:

- Understand how to listen carefully and why listening is important.
- Engage with story times.
- Participate in rhyme time.

#### Understanding of the World:

- Talk about their families .
- Understand the effect of changing seasons on the natural world around them.
- Learn about different celebrations

#### Days to remember:

**P.E Day:** Thursday



#### Expressive Arts:

- Explore different materials freely, in order to develop their ideas about how to use them and what to make.
- Join varied materials and explore different textures.
- Explore, use and refine a variety of artistic effects to express their

#### Things to bring to school

- **A water bottle**
- **Bag to bring home books and pictures**
- **Complete change of clothes**

#### Mathematics:

- Recognise colours
- Sort objects by colour
- Match objects by type
- Build a model that matches a picture
- Sort objects by size
- Identify and create an AB pattern

#### Personal, Social and Emotional Development:

- See themselves as a valuable individual.
- Build constructive and respectful relationships.
- Express their feelings and consider the feelings of others, regulate behaviour

#### Physical Development

- Move around a space carefully, changing direction and avoiding obstacles.
- Develop fine motor skills- holding pencils correctly, use scissors with increasing control.

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