

7 March 2025





<https://www.ctsmk.org.uk/>

A Loving Place, Where we **CARE**, Learn and Grow Together





The Golden Book

We are very proud of all our children at CtS, a special well done to those that received Golden Book certificates this week!

This Week's KS2 Winners

 Catkin	Klara
 Sycamore	Rayhaan
 Wheat	Marta
 Barley	Blanka

This Week's KS1 Winners

 Daisy	Melody
 Poppy	Evaan
 Pumpkin	Asia
 Acorn	Vanessa

This week the theme was:
__Choices__

The **CARE** Value Achieved was:
Being Organised



TT Rockstars

Year 3 – Ryan
Year 4 – Daniella
Year 5 – Christopher
Year 6 – Ben

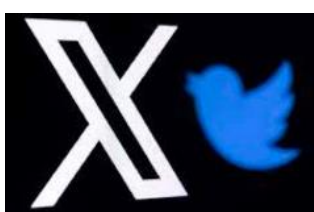
Attendance Bears

KS1— Acorn 97%
KS2—Catkin 100%
Well done!!



The House Cup

The team that have earned the most points this week is the **YELLOW** Team.
WELL DONE Yellow TEAM!



School Noticeboard Newsletter



Keep Up to Date

March

25 March

Year 4 Bletchley Park Trip

April

1 April

Rocksteady Concert at 09.30

2 April

Year 5 Space Centre trip

3 April

Break up at **1.30pm** for the Easter holidays

4 April

Inset Day

22 April

Inset Day

23 April

Back to School!

HAF CAMP: FREE FOOD & HOLIDAY CAMP

APF
**Activity
Camps**

7TH-10TH APRIL

AGES 4-11



ACTIVITIES: GO-KARTS, BOUNCY CASTLE, SPORTS, ARTS & CRAFTS

LOCATION: Wolverton Scout Hall

TIME: 9am-1pm

BOOK HAF CAMP

BOOK SEND HAF CAMP

Call us for more information: 07555748776
Or email us: support@apfactivitycamps.com
Main booking site: www.apfactivitycamps.org

PARTNERSHIP IN NEURODIVERSITY IN SCHOOLS PROJECT - PINS

Understanding SEN Support: Navigating the Graduated Approach

Tues 25th February-6pm-7.15pm

[https://us02web.zoom.us/j/81357101110?
pwd=t1jj0z3lnhcLe31qloaS9PbXt24KlZ.1](https://us02web.zoom.us/j/81357101110?pwd=t1jj0z3lnhcLe31qloaS9PbXt24KlZ.1)

or

Mon 24th March – 12pm-1.15pm

[https://us02web.zoom.us/j/84233098886?
pwd=PCxheX1bejY8uyzXciDHQxqDXXHUhb.1](https://us02web.zoom.us/j/84233098886?pwd=PCxheX1bejY8uyzXciDHQxqDXXHUhb.1)

SCAN ME



SCAN ME



Description: Does your child need extra support with their learning? The SEND Code of Practice says that schools should follow a graduated approach to identify children in need of support, assess their needs, monitor progress, and secure appropriate support. This session provides information on what this process looks like in an educational setting and how schools should support children who do not have an Education, Health and Care Plan (EHCP). Empower yourself with the knowledge to advocate for your child's educational needs.

Who Should Attend: Parents and carers of children on SEN support without an EHCP

PARTNERSHIP IN NEURODIVERSITY IN SCHOOLS PROJECT - PINS

Easing the Transition: Helping Your Child Start Secondary School

Tues 11th March – 12pm-1.15pm

[https://us02web.zoom.us/j/81475200582?
pwd=QWug47KGHgkTMDT2d88QI1JVZbNG88.1](https://us02web.zoom.us/j/81475200582?pwd=QWug47KGHgkTMDT2d88QI1JVZbNG88.1)



SCAN ME

Description: Starting secondary school is a significant milestone for children and can be a daunting experience for both them and their parents. Join our session designed to provide practical advice and strategies to support your child through this important transition. Whether your child is feeling anxious, struggling to adapt, or you simply want to be prepared, this session will provide you with the knowledge and confidence to help your child navigate this important change

Who Should Attend: Parents and carers of Year 6 children

PARTNERSHIP IN NEURODIVERSITY IN SCHOOLS PROJECT - PINS

Understanding EHCPs: A Workshop for Parents and Carers

Thursday 20th March -12pm-1.15pm

[https://us02web.zoom.us/j/82454821973?
pwd=4W0ib5Nt3aAc91NAuxlP7gwrZQg97G.1](https://us02web.zoom.us/j/82454821973?pwd=4W0ib5Nt3aAc91NAuxlP7gwrZQg97G.1)



SCAN ME

Description: Are you a parent or carer looking to understand the Education, Health, and Care Plan (EHCP) process better? Join us for an informative workshop where we will delve into the EHCP process and what's included in an EHCP. Guidance on preparing for your first EHCP draft/ annual review meeting. What happens once you receive your draft and final EHC plan. We will also cover the key components of a good EHCP.

Who Should Attend: parents and carers, whether you're new to the EHCP process or preparing for an upcoming review, this workshop will provide valuable insights and practical advice to help you navigate the process effectively.

PARTNERSHIP IN NEURODIVERSITY IN SCHOOLS PROJECT - PINS

Sensory Wellbeing for SEND Families.

MONDAY 3rd MARCH 7pm - 8.30pm

[https://us02web.zoom.us/j/82776124527?
pwd=2HsmSVHO4xttQxp2MYdDDJV1bAEfQd.1](https://us02web.zoom.us/j/82776124527?pwd=2HsmSVHO4xttQxp2MYdDDJV1bAEfQd.1)

or

SCAN ME



MONDAY 17th MARCH 10.30am - 12pm

[https://us02web.zoom.us/j/84680752018?
pwd=shRzwzN5BnfvNhTO3zfQ670UxpIRZv.1](https://us02web.zoom.us/j/84680752018?pwd=shRzwzN5BnfvNhTO3zfQ670UxpIRZv.1)



SCAN ME

Do you need more support with your sensory child? Are you neglecting your own sensory needs as a parent carer?

Alice Hoyle Author of Becoming a Sensory-Aware School:

A Toolkit to Develop a Whole School Approach for Sensory Wellbeing and sensory Mum of a sensory+ child is offering an interactive workshop on sensory wellbeing for the whole family.

We will consider our 8 senses (we have more than 5!), what Sensory Wellbeing is, reflect on the sensory profiles within our family, consider the window of tolerance and our sensory thresholds. We will explore what Sensory Wellbeing is and adopting a 'common sensory approach', along with how to advocate for our child's sensory needs at school. ***If possible you will also need a secondary internet enabled device with a touch screen i.e a phone or tablet to enable to you to interact with the presentation (you can switch between screens but some people find it easier to have two). Bring a notepad and pen to note down some of the signposting and a hand out will be sent out after the session. The session will not be recorded and will not be made available afterwards.***



Parent / Carer Webinars

An Introduction to Neurodiversity

In this session we will explore key characteristics of neurotypes such as ADHD, Autism and Dyslexia, cooccurring conditions, executive functioning and support strategies.

Wednesday 15th
January 2025,
1pm

Understanding and Supporting my Child's ADHD

In this session we will explore elements including ADHD subtypes and presentations, executive functioning difficulties, with strategies to support.

Friday 24th
January 2025,
1pm

Understanding and supporting Dyslexia and Dyscalculia

We will explore how dyslexia and dyscalculia may present at home and strategies to support.

Tuesday 28th
January 2025,
1pm

Understanding and Supporting my Child's Mental Health

We will explore potential mental health challenges, identify what to look out for and discuss strategies to support.

Tuesday 11th
February 2025,
1pm

Supporting Neurodiversity in the Home Environment

We will explore how environments can impact our ND child and discuss strategies to adjust elements of the environment to support regulation.

Wednesday 26th
February 2025,
1pm

Neurodiversity and Girls

We will explore prevalence and disparity in diagnosis rates for girls and boys and we will explore how ND may present differently in girls.

Thursday 6th
March 2025,
1pm

Understanding and supporting my child's Dyspraxia

We will explore how dyspraxia may present and strategies to support daily life.

Monday 10th
March 2025,
1pm

Understanding and supporting my child's Autism

We will explore elements including presentations, masking and strategies to support.

Friday 21st
March 2025,
1pm

Empowering my ND Child

This session will explore how to empower your child with strength-based information about neurodiversity and discuss strategies to support from diagnosis to daily life.

Wednesday 26th
March 2025,
1pm

Collaborating with other professionals supporting my Child

This session will focus on advocating for your child, and building collaborative relationships with professional to ensure positive outcomes for your child.



Scan QR code for
tickets or click on the
link her e



SEND Local Offer website!

Special Educational Needs and Disabilities Local Offer

What is the Local Offer?

The Local Offer provides information, support and signposting for children and young people with special educational needs and disabilities (SEND) and their families.



SEND Support Line

Can't access the internet or find what you're looking for on the Local Offer?

Email us on:

SENDSupport@milton-keynes.gov.uk

Regular information, events and support can be

found on our Facebook page at:

www.facebook.com/MKSEND



SEND Newsletter

Milton Keynes SEND team and [Parents and Carers Alliance \(PACA MK\)](#) work together to produce a half termly SEND newsletter.

The newsletters includes information about:

- Local events, holiday time events, where to use Short Breaks vouchers
- The team - profiles of new and existing staff
- Resources for parents and carers

To sign up visit the link below and enter your email address:

<https://public.govdelivery.com/accounts/UKMK/signup/32649>

What can I find on the Local Offer?

- A calendar with information on clubs, activities and events in the local area for children and young people with special educational needs or disabilities (SEND) and their families
- A mental health and wellbeing hub, coproduced with our health colleagues
- SEND Support advice and information for parents, carers, schools and settings
- Information on EHCPs, including information on processes and how to make an application
- A directory of services in and around Milton Keynes

AND MUCH MORE!!!!

For more information, please visit our website

<https://www.mksendlocaloffer.co.uk/>



MK Milton Keynes
City Council