


Welcome to Daisy class. It has been wonderful seeing lots of happy faces at the gates as the children are coming into school looking very smart. The children in Daisy class are settling wonderfully into their new learning environment and are becoming familiar with the daily routines.

This half term, our topic is called, **'All about me'** where we will learn lots about the children as well as focusing on the seasonal changes in our environment as we approach Autumn. The children will be creating self and family portraits and linking their learning to ourselves. We are all looking forward to an exciting first half term and I am sure this will be the start of a fantastic year for the children. If you have any questions or would like to discuss anything please feel free to approach one of the adults on the gate and they will be happy to help.

Over the next few weeks, the children will be bringing home books for you to enjoy together. Please support us by sharing books with your child and encouraging them to talk about what they can see in the pictures. We will also be sharing our learning on Tapestry and Facebook.

<p>Communication, Language and Literacy:</p> <ul style="list-style-type: none"> Understand how to listen carefully and why listening is important. Engage with story times. Participate in rhyme time. 		<p>Mathematics:</p> <ul style="list-style-type: none"> Recognise colours Sort objects by colour Match objects by type Build a model that matches a picture Sort objects by size Identify and create an AB pattern
<p>Understanding of the World:</p> <ul style="list-style-type: none"> Talk about their families . Understand the effect of changing seasons on the natural world around them. Describe what they see, hear and feel whilst outside. 	<p>Expressive Arts:</p> <ul style="list-style-type: none"> Explore different materials freely, in order to develop their ideas about how to use them and what to make. Join varied materials and explore different textures. Explore, use and refine a variety of artistic effects to express their ideas and feelings. 	<p>Personal, Social and Emotional Development:</p> <ul style="list-style-type: none"> See themselves as a valuable individual. Build constructive and respectful relationships. Express their feelings and consider the feelings of others, regulate behaviour accordingly.
<p><u>Days to remember:</u></p> <p>P.E Day: Friday</p>	<p><u>Things to bring to school</u></p> <ul style="list-style-type: none"> A water bottle Bag to bring home books and pictures Complete change of clothes Welly boots 	<p>Physical Development</p> <ul style="list-style-type: none"> Move around a space carefully, changing direction and avoiding obstacles. Develop fine motor skills- holding pencils correctly, use scissors with increasing control.

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