



Christ the Sower Ecumenical Primary School

Geography Curriculum Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	All about me Families/relatives Our houses/homes Autumn walks around the school grounds	Celebrations Diwali, Bonfire night, Birthdays, Weddings, Hannukah, Christmas	Buildings and Transport Construction Transport on ground/sky	Animals and Minibeasts Comparing environments of countries, we travel to, Lifecycles	Let's Grow! Fun in the Sun Answering how and why questions Exploring the natural world Looking at changes and processes	
1	Autumn 1		Spring 1		Summer 1	
	Where do I live? <ol style="list-style-type: none"> To know where I live and to say my address To keep and maintain a local weather chart To recognise and use compass directions NSEW To study the school using an aerial map and plot landmarks To identify local landmarks around the school on a simple map (Local area walk) using vocabulary such as near and far; left and right Links to: All about me (EYFS) An Island Study (Y1) Picturing Places (Y2) Focus: Where do I live? What is around me?		A Local Study <ul style="list-style-type: none"> To identify the 4 countries of the United Kingdom, and Milton Keynes on a map (maps, atlases, and globes) To explore and identify the human and physical features of Milton Keynes. I can identify the differences between a village, town and city. To identify what rural and urban looks like where I live. To compare Milton Keynes and the Cotswold's. Links to: <ul style="list-style-type: none"> Fun in the sun (EYFS) Picturing Places (Y2) Focus: What makes Milton Keynes special and how does it compare to another place in the UK?		African Savannah <ol style="list-style-type: none"> To name and locate the 7 continents on a world map To identify equator and hot and cold areas of the world Describe and understand key aspects of Kenyan physical and human geography. To understand the wildlife of the Savanna and the conservation efforts to protect them. To explore the lives of the Masai Mara, the people of the Savanna. Links to: <ul style="list-style-type: none"> Animals and Minibeasts (EYFS) A Zambian Village (Y2) Focus: Why is the Savanna so different to England?	

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2	Picturing Places <ol style="list-style-type: none"> To identify the 4 countries and capital cities using maps Identify key characteristics and similarities of the cities, towns and villages using aerial photographs. Identify key human and physical features of the UK, To understand the difference between the United Kingdom and Great Britain. To identify human and physical features in the local area and to use locational and directional language Links <ul style="list-style-type: none"> All about me (EYFS) An Island Study (Y1) GFOL (Y2) Focus: What are the human and geographical features of the UK?	Antarctica <ol style="list-style-type: none"> To locate Antarctica and the 5 oceans To know the location of the North and South Poles and how these compare To compare the weather conditions in Antarctica to the UK To identify animals that can live in extreme conditions and how they survive. To understand the importance of preserving Antarctica and what we can do to help. Links to: <ul style="list-style-type: none"> Where do I live (Y1) Journeys (Y2) Focus: What makes Antarctica stand out to explorers?	A Zambian Village <ol style="list-style-type: none"> To be able to use an atlas to locate continents, countries, and villages. To find out what daily life in Mugurameno is like to find out how the local river is used in Mugurameno. To find out about the food in Mugurameno and how it is prepared. To identify how people protect their homes from animals. Links to: <ul style="list-style-type: none"> Animals and Minibeasts (EYFS) The Savanna (Y1) GFOL (Y2) Focus: Discuss the contrasts between Mugurameno and the UK.
	Autumn 2	Spring 1	Summer 1
3	UK Travel Agent <ol style="list-style-type: none"> I can use the 8 compass points to describe the location of the countries and cities of the United Kingdom I can use a map to locate the counties of the UK. I can name and locate the UK's main rivers and seas I can use a map to locate areas of high ground in the UK. I can describe and understand how the UK has changed over time. Links to: <ul style="list-style-type: none"> Where do I live (Y1) A local Study (Y1) 	Greece <ol style="list-style-type: none"> To locate Europe and Greece on a map of the world To understand geographical similarities and differences between Greece and MK To find out about the physical geography of Greece. To understand the culture and local Greek civilizations To understand the culture and local Greek civilisations To identify how tourism is used within Greece and the benefits this has on the economy Links to: 	Rivers <ol style="list-style-type: none"> To identify main rivers in the world To understand the features of a river system (water cycle included) To identify the three stages of a river system (river source-river mouth) To identify the different ways we use rivers, tourism, trade, travel etc To understand the impact of floods/droughts and how to care for our environment. Links to: <ul style="list-style-type: none"> UK Travel Agents (Y3) Ancient Egypt (Y3) Oceans (Y5) Global warming (Y5)

	<ul style="list-style-type: none"> Picturing Places (Y2) Focus: What are the geographical features of the UK?	<ul style="list-style-type: none"> Groovy Greeks (Y3) Italy (Y4) Focus: What makes Greece special?	Focus: How are rivers formed and how can we preserve them?
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4	Italy <ol style="list-style-type: none"> Identify Italy on a map of Europe and identify the main cities of Italy. To describe the food in Italy and how it is different and similar to the UK. Identify the importance of tourism to Italy and the impact on the community! Identify the main industries and jobs in Italy, including exports and how this supports trades and community. To explore Italian culture, through festivals and events/traditional days Links to: <ul style="list-style-type: none"> Romans (Y4) Greece (Y3) Natural Disasters Pompeii (Y4) Focus: What makes Italy Italy?	When Disaster Strikes <ol style="list-style-type: none"> To understand that the Earth's crust is split into tectonic plates. To investigate the five deadly features of a volcanic eruption. To explore the effects of volcanic eruptions on Montserrat. To understand what causes an earthquake. To understand what causes an earthquake. To investigate the five deadly features of an earthquake. Links to: <ul style="list-style-type: none"> Rivers (Y3) Oceans (Y5) Focus: How do natural disasters occur?	Mountain Environments <ol style="list-style-type: none"> To identify the key features of a mountain range To identify the world's major mountain ranges To understand how fold mountains are formed. To research the world's famous mountains To investigate the climate of a mountain environment. Links to: <ul style="list-style-type: none"> Rivers (Y3) Oceans (Y5) Natural Disasters (Y4) Europe and France (Y5) Focus: What makes mountains such a unique environment?
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5	Oceans <ol style="list-style-type: none"> To locate the oceans and seas of the world on a map To know how the oceans and seas were formed. To recognise geographical features of oceans How is the ocean different at the north pole and the equator? Why are the oceans under threat and how are we protecting them? Links to: <ul style="list-style-type: none"> Rivers (Y3) Natural Disasters (Y4) 	Global Warming <ol style="list-style-type: none"> To explore the meaning of global warming understand its impact on the world. To understand how humans affect the environment. To identify some of the impacts of climate change To identify ways that humans are being affected by climate change. To explain some different ways in which people are taking climate action. Links to: <ul style="list-style-type: none"> Rivers (Y3) 	Connecting the world <ol style="list-style-type: none"> To use atlases and world maps effectively to identify continents, countries and oceans. To use and recognise a range of map symbols To use grid references and lines of latitude and longitude on maps To use the eight points of a compass to compare locations around the UK To be able to apply my map skills to locate geographical features. Links to: <ul style="list-style-type: none"> UK Travel Agent (Y2) Rivers (Y3) Invaders and Settlers (Y4)

	<ul style="list-style-type: none"> Global warming (Y5) Focus: How can we save our oceans?	<ul style="list-style-type: none"> Oceans (Y5) Connecting the world (Y5) America (Y6) 	<ul style="list-style-type: none"> Oceans (Y5) Global Warming (Y5) Focus: How are maps used to help us navigate the world?
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6	Europe and France <ol style="list-style-type: none"> To identify human and physical characteristics, (including hills, mountains, rivers, key topographical features and land -use patterns) and understand how some of these aspects have changed over time. Make comparisons between human and physical features in Europe and focusing on France Use a variety of different media to find specific locations including 8 figure co - ordinates Understand some of the reasons for geographical similarities and differences between countries (France and one other European) Explain how countries and geographical regions are interconnected and interdependent. Links to: <ul style="list-style-type: none"> WW2 (Y6) Greece (Y3) Italy (Y4) Focus: Explain the contrasting way of life between European countries.	Convicts and Australia <ol style="list-style-type: none"> To show and explain how Australia has changed over time. To understand the location and structure of Australia. To investigate the weather and climate of Australia To show my understanding of the importance of the Great Barrier Reef and the threats it faces To show my understanding of diversity in Australian culture Links to: <ul style="list-style-type: none"> Connecting the world (Y5) America (Y6) Focus: How is Australia different to the United Kingdom?	South America <ol style="list-style-type: none"> To identify the physical features of South America. To identify the human and geographical features of different countries. To explore Brazil's different ecosystems To understand the different layers of the rainforest To understand the impact of deforestation. Links to: <ul style="list-style-type: none"> Savanna (Y2) Rivers (Y3) Invaders and Settlers (Y4) Global Warming (Y5) Connecting the World (Y5) Convicts and Australia (Y6) Focus: What makes the continent of South America so unique?

FRIENDSHIP THANKFULNESS COURAGE FORGIVENESS COMPASSION RESPECT PERSEVERANCE

