



Christ the Sower Ecumenical Primary School

French Curriculum Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p>Greetings/Names</p> <p>Answer the register in different languages</p> <p>Greet and respond using Bonjour/ ca va</p> <p>Give oral storytelling</p> <p>Say hello and goodbye in French</p> <p>Say what you are called and ask others what they are called</p> <p>Ask how someone is and how you are.</p> <p>Prepare and hold a conversation.</p>	<p>Family/Numbers</p> <p>To recognise some family words in French</p> <p>Introduce and label own family</p> <p>Sing a song about families</p> <p>Count to 12 and sing a song to reinforce them</p> <p>Say your age and ask others how old they are</p>	<p>My Body</p> <p>Recognise and say parts of the body</p> <p>Label key parts of the body</p> <p>Sing a song to reinforce vocabulary</p> <p>Identify colours and sing 'arc en ciel' to reinforce</p> <p>Play games to consolidate</p> <p>Know the verb 'avoir'</p> <p>Read and write parts of the body and describe its colour</p>	<p>Look at me</p> <p>To know different types of activities</p> <p>Ask and answer questions about each activity using je and tu</p> <p>Play games to consolidate</p> <p>Give reasons to why you do a particular activity</p> <p>Carry out a survey to find out what others do</p> <p>Create a timetable to show which activity you do each week</p>	<p>Celebrations (Birthday/party)</p> <p>Sing a song to introduce months of the year</p> <p>Use the phrase Mon anniversaire est en..and say when your birthday is.</p> <p>Create a party invitation using a writing phrame.</p> <p>Compare birthday celebrations in France and England.</p> <p>Understand and take part in simple party games</p>	<p>Favourite playground games</p> <p>Introduce numbers 11-20 and clap to a rhythm.</p> <p>Play games/sing songs to reinforce this.</p> <p>Make comparisons to modern games using a translation dictionary.</p> <p>Introduce names of popular playground games. Add to vocabulary book.</p> <p>Play a variety of games and ask and answer questions to show preference.</p> <p>Complete a survey to show favourite playground games and create a bar chart of the results.</p>

<p>Year 4</p>	<p>On the way to school/ On our travels</p> <p>Introduce vocabulary and practise these</p> <p>Write a sentence/draw pictures to introduce how you travel to school <i>Comment va-tu à l'école? Reply with Je vais à l'école en...</i></p> <p>Write own version of song on going to school using compass directions.</p> <p>Introduce vocabulary for Francophone countries and practice these.</p> <p>Know and label world map to show Francophone countries</p> <p>Colour Francophone flags</p> <p>Build and read a range of sentences starting with Je vais aller en___ en___ to show how you could travel to a Francophone country.</p>		<p>La Météo</p> <p>Match the correct card to weather type.</p> <p>Play song and sing to practise weather vocab</p> <p>To ask and answer questions about the weather. Match weather type to sentence Describe weather using picture clue</p> <p>Say what the weather is like in different places using a map of France or key location in England</p>	<p>Pocket Money: Likes and dislikes</p> <p>Reinforce and learn numbers 0-39</p> <p>Listen to story of grandma making a present for her grandchildren.</p> <p>Practise new vocabulary.</p> <p>Use story sentences to retell the story, including colours and days of the week.</p> <p>Practise writing and reading dates.</p> <p>Give opinions on toys that you like/don't like. Ask and answer questions. Sing song to reinforce vocabulary.</p> <p>Ask and answer the price of toys using c'est combien?</p> <p>Create an advert for a toy, giving reasons.</p>	<p>Animal Habitats</p> <p>Listen to the story of Les quatre amis (the four friends).</p> <p>Introduce names of animals with flashcards</p> <p>Compare French and English animal sounds</p> <p>Match animals to their habitat</p> <p>Understand and say a few adjectives.</p> <p>Understand the agreement of simple nouns and adjectives.</p> <p>Build sentences to describe each animal in their habitat.</p>	<p>Our sporting lives</p> <p>Recap 'Head, shoulder, knees and toes' song to warm up.</p> <p>Model actions for sports and say phrases.</p> <p>Match flashcards to written word</p> <p>Complete diary of weekly activities</p> <p>Carry out a survey to find out what others do on a weekly basis</p> <p>Introduce vocabulary for food and place in two categories: healthy/unhealthy</p> <p>Design a poster to promote types of exercises/ Design a poster to promote types of food to eat to stay healthy.</p>
<p>Year 5</p>	<p>That's' a Date</p> <p>Share timeline of WW2. Count to 20 in ones and to 100 in 10s. Play games to consolidate.</p> <p>Demonstrate how to write key dates. Practise writing key dates using set phrase</p> <p>Practise writing important dates from own family/life</p> <p>Discuss Battle of Britain</p>	<p>Months and Seasons</p> <p>Use say, cover, write, check to pronounce and write the seasons of the year. Add to vocabulary book.</p> <p>Show pictures of seasons and describe them using season and weather phrases</p> <p>Add simple conjunctions (see above) to extend sentences: eg En hiver il fait froid et il neige.</p> <p>Join in a poem about the seasons and find meaning of</p>	<p>Healthy Eating (making a fruit salad)</p> <p>Introduce vocabulary for food and place in two categories: healthy/unhealthy</p> <p>Use a translation dictionary to find names of other fruits.</p> <p>Learn imperative verbs using actions. Add to vocabulary book.</p>	<p>Les Planetes</p> <p>Introduce and practise new vocabulary using matching game, labelling and rhyme.</p> <p>Know simple adjectives</p> <p>Ask and answer questions about the planets size and colour</p> <p>Describe the planets using simple adjectives</p> <p>Describe planets based on distance from the Sun</p>	<p>Bring a picture to life</p> <p>Using Dégas' painting of 'Scene de la plage', introduce new vocabulary and revise colours to describe items you can see.</p> <p>Annotate picture for key nouns using a dictionary.</p> <p>Know simple verbs: regarde, glisse, dort, brose, jouent, nagent.</p> <p>Ask and answer questions about the picture using target vocabulary.</p> <p>Revise word order and extend with colours and size: le petit bateau bleu glisse. *(size before noun. Colour after noun)</p>	

	<p>Order key details</p> <p>Use translation dictionaries to find key words to deduce meaning</p>	<p>key words to aid memorisation</p> <p>Describe seasons using colours and antonyms</p>	<p>Write instructions to make a fruit salad</p>	<p>Extend sentences using conjunctions: et, mais, parce que.</p> <p>Create information cards/posters for the planets using all key vocabulary.</p>	<p>Write descriptive sentences about the picture using key words learnt, taking care with grammatical structure.</p>
<p>Year 6</p>	<p>Time & Places in School</p> <p>Introduce new vocabulary and practise using chorus response.</p> <p>Sing songs and play games to consolidate growing vocabulary.</p> <p>Use clocks to tell the time to the half hour, quarter to and quarter past</p> <p>Ask and answer questions on times of subjects in school.</p>	<p>Directions & Celebrations</p> <p>Recognise and say places in the locality. Play games to practise new vocabulary</p> <p>Read and understand a short description of a journey</p> <p>Write a simple journey to school</p> <p>Give simple directions</p> <p>Say the date and explain knowledge of some important French and English celebrations</p> <p>Understand a simple recipe for biscuits</p>	<p>Places in town (Locality)</p> <p>Match new vocabulary to written word</p> <p>Use translation dictionary to add to list of places in MK (stadium, lakes, ice ring, parks, shopping centre, bowling alley etc)</p> <p>Build simple sentences using given structure: À Milton Keynes, il y a un/une., Nous avons...</p> <p>Extend idea using simple conjunctions (mais, et, parce que) and size (grand/e, petit/e)</p> <p>Create a simple leaflet/poster to promote MK</p>	<p>Going to a Café</p> <p>Use bilingual dictionary to annotate a menu</p> <p>Spot singular and plural forms</p> <p>Role play simple conversation using key vocabulary: Vous desirez?/ Je voudrais..</p> <p>Write and perform script for a café scenario</p>	

	<p>Compare French and English schools and timetables</p> <p>Introduce places in school and go on a tour of where each place is</p> <p>Create a short description of the school using set phrases.</p>	<p>Make/decorate biscuits for a celebration</p>		
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