

## CARE Cultural Curriculum Foundation Overview

Area of Learning	Autumn Term	Spring Term	Summer Term
<b>Theme</b>	<b>All about Me! Celebrations</b>	<b>Buildings and Transport Animals and minibeasts</b>	<b>Let's Grow! Fun in the sun</b>
<b>Communication and Language</b>	Introduce new words Initial sounds in words Discussing and sharing our experiences Retelling stories Similarities and differences Role play area	Similarities and differences Language through play Answering how and why questions Sharing thoughts and having opportunities to reflect	
<b>Personal, Social and Emotional Development</b>	Learning about our value: <b>Friendship</b> Making new friends Helping hands How to be a good friend Sharing about ourselves Sharing about our families Discussing celebrations, we share with our families and in school	Managing ourselves and feelings Zones of regulation Developing independence Organising activities Developing speaking in a familiar group Select resources needed independently Building resilience Reflecting on changes in ourselves	
	<b>Life Skills</b>		
	Putting on a coat & Shoes on the right feet	Using a Knife and Fork Recycling/Being Kind to the Environment	Crossing the Road Using a Ruler
<b>Understanding the world</b>	Similarities and differences Celebrations and festivals in our own and different cultures	Making comparisons Looking at the local area and other countries Celebrating Chinese New Year	Lifecycles Growing seeds and plants Exploring the natural world

		<p>Making Maps          Different transport old and new          Comparing environments of countries, we travel to          Lifecycles</p>	<p>Looking at changes and processes          Making observations</p>
<b>Expressive Arts and Design</b>	<b>Art</b>		
	<p>Self-portraits – Sketching/Colouring          Exploring colours          Creating images using shapes          Natural resources collages          Firework designs with chalk and paint          Printing objects with paint          Christmas arts and crafts          Drawing selecting resources needed</p>	<p>Drawing/sketching buildings          Chinese New Year creative activities          Seasonal change pictures          Finger painting          Playdough and tools to sculpture          Colour mixing</p>	<p>Sketching through observations          Creating models          Collage using natural materials          Creating paintings          Exploring different mediums including water colours, pastels, and chalks</p>
	<b>Artists and Skills we explore over the year</b>		
	<p>Van Gogh: Painting          William Morris: Printing          Picasso: Painting          Henri Mattise: Colouring &amp; Collage</p>		
	<b>Music</b> (Chranga)		
	<p style="text-align: center;"><b>Christmas Nativity</b>  <i>This is a 6-week unit of work where children learn to sing Christmas songs and act in unison.</i></p>	<p style="text-align: center;"><b>Me!</b>  <i>This is a 6 week unit of work where children learn to sing nursery rhymes and action</i></p>	<p style="text-align: center;"><b>Big Bear Funk</b>  <i>This is a 6 week unit of work focussed around one song: Big Bear Funk which is a transition unit that prepares children for their musical learning in Year 1/ages 5-6.</i></p> <p style="text-align: center;"><b>Reflect, Rewind and Replay</b></p>

			Consolidate learning that has occurred during the academic year.
<b>Literacy</b>	<b>Phonics</b>		
	Start Read, Write, Inc. Read all set 1 single letter sounds Blend sounds into words orally  <b>25 sounds</b>	Blend sounds to read words Read short Ditty stories Read set 1 special friends Read red storybooks Read 4 double consonants  <b>35 sounds</b>	Read Green or Purple storybooks Read 1 <sup>st</sup> 6 set 2 sounds  <b>41 sounds</b>
	<b>Reading</b>		
	Reading a range of stories Book talk Celebrations – using fiction/non-fiction texts Listening for initial sounds Introduce pinching sounds to write words	Range of books to focus class learning Develop writing skills Introducing Red words Developing pinching sounds to write words Begin sentence writing	Embedding writing and reading skills Book making Sentence writing Labelling Independent writing activities
<b>Maths</b> (Whiterose)	Getting to know you Match, sort and compare Talk about measure and patterns It's me 1,2,3 Circles and triangles 1,2,3,4,5,6 Shapes with 4 sides	Alive in 5 Mass and Capacity Growing 6,7,8 Length, height and time Building 9 and 10 Explore 3D Shapes	To 20 and Beyond How many now? Manipulate, Compose and Decompose Sharing and Grouping Visualise, Build and Map Make Connections Consolidate

<b>Physical Development</b>	<b>Fine – motor skills</b>		
	Exploration with playdough Sensory activities Pencil control Scissor focus activities Letter formation Threading Fine motor activities to build strength in small muscles Building and construction Chalk on the playground Daily handwriting practise		
	<b>Gross - motor skills - P.E</b> <i>(Complete P.E)</i>		
	Walking 1 Jumping 1 Feet 1 Hands 1	Ourselves Moving Dinosaurs High, Low, Over, Under	Hands 2 Rackets, Bats, Balls & Balloons Games for Understanding
	<b>Bikes, climbing and building opportunities in the Outdoor Learning</b>		
<b>Cultural Capital Opportunities</b>	Seasonal walk Biscuit decorating Cake baking Bread making Trying new fruits from different countries Pantomime	Seasonal Walk around the local area Growing chicks Growing Frogs Planting	Growing Ducks Guest speakers (People who help us) Trip into the local community School trip to the farm