

CARE Cultural Curriculum EYFS Nursery Overview

Area of Learning	Autumn Term	Spring Term	Summer Term
<p style="text-align: center;">Theme</p>	<p style="text-align: center;">All about Me! Celebrations</p>	<p style="text-align: center;">Buildings and Transport Animals and minibeasts</p>	<p style="text-align: center;">Let's Grow! Fun in the sun</p>
<p style="text-align: center;">Communication and Language</p>	<p style="text-align: center;"> Listening and paying attention Retelling a story Using wider range of vocabulary Understanding questions and instructions Singing songs and rhymes Developing communication Learning letter sounds Use longer sentences Express point of view and debate Role play </p>		
<p style="text-align: center;">PSED</p>	<p style="text-align: center;"> Select and use activities and resources Being part of the community Feeling safe with unfamiliar people Gain confidence in social situations Making friends Resolving conflicts Understanding and following rules Being assertive Understanding and expressing feelings Independent with self-care Being healthy </p>		

<p>Understanding the world</p>	<p>Exploring natural materials Developing vocabulary Different occupations Explore how things work Growing plants Life cycle of plant and animal Respect and care for the natural environment Exploring different forces Differences in materials Differences between people Differences in the world</p>
<p>Expressive Arts and Design</p>	<p>Rolle play Small world Construction Exploring different materials Developing their own ideas to express themselves Exploring different textures Creating shapes Drawing using detail Drawing to express sounds, movement and emotions Explore colour mixing Listening to sounds and express their thoughts Sing entire songs using moving melody Creating songs Exploring instruments</p>
<p>Literacy</p>	<p>Phonics</p>
	<p>Environmental Sounds All single phonics sounds using the picture cards</p>
	<p>Reading</p>

	<p>Understanding print has meaning Reading left to right and top to bottom Name parts of a book Page sequencing Singing rhymes Count and clap syllables Recognise word sounds Conversations about stories Mark making Write their name</p>		
<p>Maths</p>	<p>Colours Matching Sorting Number 1 Number 2 Patterns AB Patterns ABC Consolidation</p>	<p>Number 3 Number 4 Number 5 Consolidation 1-5 Number 6 Height and Length Mass Capacity Consolidation</p>	<p>Sequencing Positional Language More than/Fewer than 2D Shapes revisiting patterns 3D Shapes revisiting patterns Consolidation Number composition 1-5 What comes after? What comes before? Numbers to 5 Consolidation</p>
<p>Physical Development</p>	<p>Fine – motor skills</p> <p>Playdough Threading Mark making Pencil control Using scissors Painting Using tools Getting dressed and undressed</p>		

	<p style="text-align: center;">Gross - motor skills</p> <p style="text-align: center;">P.E (Complete PE)</p>		
	<p style="text-align: center;">Walking 1 Jumping 1</p>	<p style="text-align: center;">Hands 1 Feet 1</p>	<p style="text-align: center;">Nursery Rhymes Moving</p>
	<p style="text-align: center;">Balancing Riding bikes and scooters Ball skills Climbing Games Streamers Movement to music and rhythm Moving around in different ways Using gardening tools Building</p>		
	<p style="text-align: center;">Bikes, climbing and building opportunities in the outdoor learning area</p>		
<p>Cultural Capital Opportunities</p>	<p style="text-align: center;">Seasonal walk Biscuit decorating Cake baking Bread making Trying new fruits from different countries Pantomime</p>	<p style="text-align: center;">Seasonal Walk around the local area Growing chicks Growing Frogs Planting</p>	<p style="text-align: center;">Growing Ducks Guest speakers (People who help us) Trip into the local community School trip to the farm</p>