

A warm welcome to Barley and Wheat Classes. We hope you had an enjoyable and restful summer break. The Year 6 teachers this year are Miss Christian leading Wheat class and Mrs Palfreyman leading Barley class. You may have already met the supporting staff: Mrs Noel, Mrs Thompson and Mrs Kaur

In the first half of this term our topic is History focused. The children will be learning about the Apartheid in South Africa and some of the key figures involved, such as Nelson Mandela. Our English units will take inspiration from this topic and will be based upon related texts. In Science, we will be learning about light, how light travels and how it helps us see as well as living things and their habitats, including classification and animal groups.

We hope that your child is settling into Wheat Class and Barley Class happily, please do let us know if there is anything more we can do to support your child. Please do not hesitate to ask about any aspect of your child's work and experiences at school.

### Home Learning:

#### English:

Autumn 1, our writing will be linked to our history topic about the apartheid. We will be writing a biography of Nelson Mandela's life.

In Autumn 2, our writing will continue to build on our History topic. We will be writing persuasive letters based on the story Journey to Jo'burg.

**PE Day is a Tuesday** —Please make sure all children bring the correct kit.

Please remember that the black CTS hoodies are for PE days only.

This term we would like the children to complete the following tasks each week as home learning:

- Children should complete their 5 weekly garage games on Times Table Rockstars, as well as the weekly fluency worksheets. This term's fluency targets are to be confident with their times tables, learn square numbers up to 12x12, Roman Numerals and to recall prime numbers to 100. Fluency will be tested on Fridays.
- Spellings -Children will receive new spelling lists on a Friday to take home and learn. These will be tested on the following Friday.
- Reading -Each child should have a reading book which they should aim to read throughout the week. Reading should be logged at least 5 times a week in reading diaries.

If your child has any issues logging into TT Rockstars please do let the school office know so that we can remind the children of their login details.



#### Mathematics

- Place Value
- The four operations
- Fractions
- Geometry—Position and direction

#### Personal, Social, Health and Emotional Development

In PSHE this half term we will be looking at relationships including

#### Religious Education

The overarching key question for the first half term is: What is the significance of Karma and Moksha for a Hindu?

We will be exploring the concepts of Samsara, Karma and Moksha looking at their impact on the life of Hindus.

