

## CARE Cultural Curriculum EYFS Nursery Overview

Area of Learning	Autumn Term	Spring Term	Summer Term
<p style="text-align: center;"><b>Theme</b></p>	<p style="text-align: center;"><b>All about Me! Celebrations</b></p>	<p style="text-align: center;"><b>Buildings and Transport Animals and minibeasts</b></p>	<p style="text-align: center;"><b>Let's Grow! Fun in the sun</b></p>
<p style="text-align: center;"><b>Communication and Language</b></p>	<p style="text-align: center;">                     Listening and paying attention                      Retelling a story                      Using wider range of vocabulary                      Understanding questions and instructions                      Singing songs and rhymes                      Developing communication                      Learning letter sounds                      Use longer sentences                      Express point of view and debate                      Role play                 </p>		
<p style="text-align: center;"><b>PSED</b></p>	<p style="text-align: center;">                     Select and use activities and resources                      Being part of the community                      Feeling safe with unfamiliar people                      Gain confidence in social situations                      Making friends                      Resolving conflicts                      Understanding and following rules                      Being assertive                      Understanding and expressing feelings                      Independent with self-care                      Being healthy                 </p>		

<p><b>Understanding the world</b></p>	<p>Exploring natural materials          Developing vocabulary          Different occupations          Explore how things work          Growing plants          Life cycle of plant and animal          Respect and care for the natural environment          Exploring different forces          Differences in materials          Differences between people          Differences in the world</p>
<p><b>Expressive Arts and Design</b></p>	<p>Rolle play          Small world          Construction          Exploring different materials          Developing their own ideas to express themselves          Exploring different textures          Creating shapes          Drawing using detail          Drawing to express sounds, movement and emotions          Explore colour mixing Listening to sounds and express their thoughts          Sing entire songs using moving melody          Creating songs Exploring instruments</p>
<p><b>Literacy</b></p>	<p><b>Phonics</b></p>
	<p>All single phonics sounds using the picture cards</p>
	<p><b>Reading</b></p>
	<p>Understanding print has meaning          Reading left to right and top to bottom          Name parts of a book          Page sequencing</p>

	<p>Singing rhymes  Count and clap syllables  Recognise word sounds  Conversations about stories  Mark making  Write their name</p>
<p><b>Maths</b></p>	<p>Fast recognition of up to 3  Recite numbers past 5  Number ordering  Total amounts  Finger numbers up to 5  Linking numerals and amounts  Mark making numbers  Problem solving  Compare quantities  2D and 3D shapes  Positional language  Routes and locations  Compare sizes  Patterns  Sequencing of events</p>
<p><b>Physical Development</b></p>	<p style="text-align: center;"><b>Fine – motor skills</b></p> <p style="text-align: center;">Playdough  Threading  Mark making  Pencil control  Using scissors  Painting  Using tools  Getting dressed and undressed</p> <p style="text-align: center;"><b>Gross - motor skills - P.E</b>  <i>(Get set 4 PE)</i></p>

	<p style="text-align: center;"> Balancing  Riding bikes and scooters  Ball skills  Climbing  Games  Streamers  Movement to music and rhythm  Moving around in different ways  Using gardening tools  Building </p>		
	<b>Bikes, climbing and building opportunities in the outdoor learning area</b>		
<p>Cultural Capital Opportunities</p>	<p style="text-align: center;"> Seasonal walk  Biscuit decorating  Cake baking  Bread making  Trying new fruits from different countries  Pantomime </p>	<p style="text-align: center;"> Seasonal Walk around the local area  Growing chicks  Growing Frogs  Planting </p>	<p style="text-align: center;"> Growing Ducks  Guest speakers (People who help us)  Trip into the local community  School trip to the farm </p>