

CARE Cultural Curriculum EYFS Overview

Area of Learning	Autumn Term	Spring Term	Summer Term
Theme	All about Me! Celebrations	Buildings and Transport Animals and minibeasts	Let's Grow! Fun in the sun
Communication and Language	Introduce new words Initial sounds in words Discussing and sharing our experiences Retelling stories Similarities and differences Role play area	Similarities and differences Language through play Answering how and why questions Sharing thoughts and having opportunities to reflect	
PSED	Learning about our value: Friendship Making new friends Helping hands How to be a good friend Sharing about ourselves Sharing about our families Discussing celebrations, we share with our families and in school	Managing ourselves and feelings Zones of regulation Developing independence Organising activities Developing speaking in a familiar group Select resources needed independently Building resilience Reflecting on changes in ourselves	
Understanding the world	Similarities and differences Celebrations and festivals in our own and different cultures	Making comparisons Looking at the local area and other countries Celebrating Chinese New Year Making Maps Different transport old and new Comparing environments of countries, we travel to Lifecycles	Lifecycles Growing seeds and plants Exploring the natural world Looking at changes and processes Making observations

Expressive Arts and Design	Art		
	<p>Self-portraits – Sketching/Colouring Exploring colours Creating images using shapes Natural resources collages Firework designs with chalk and paint Printing objects with paint Christmas arts and crafts Drawing selecting resources needed</p>	<p>Drawing/sketching buildings Chinese New Year creative activities Seasonal change pictures Finger painting Playdough and tools to sculpture Colour mixing</p>	<p>Sketching through observations Creating models Collage using natural materials Creating paintings Exploring different mediums including water colours, pastels, and chalks</p>
	Music (Chranga)		
	<p>Me! Christmas Nativity <i>Pulse and Rhythm focus</i></p>	<p>Everyone! Our World <i>Intro to glockenspiels and performance focus</i></p>	<p>Big Bear Funk Reflect, Rewind and Replay <i>Composition, consolidation, and classical style</i></p>
Literacy	Phonics		
	<p>Start Read, Write, Inc. Read all set 1 single letter sounds Blend sounds into words orally</p> <p style="text-align: center;">25 sounds</p>	<p>Blend sounds to read words Read short Ditty stories Read set 1 special friends Read red storybooks Read 4 double consonants</p> <p style="text-align: center;">35 sounds</p>	<p>Read Green or Purple storybooks Read 1st 6 set 2 sounds</p> <p style="text-align: center;">41 sounds</p>
	Reading		
	<p>Reading a range of stories Book talk Celebrations – using fiction/non-fiction texts Listening for initial sounds Introduce pinching sounds to write words</p>	<p>Range of books to focus class learning Develop writing skills Introducing Red words Developing pinching sounds to write words Begin sentence writing</p>	<p>Embedding writing and reading skills Book making Sentence writing Labelling Independent writing activities</p>

<p>Maths (Whiterose)</p>	<p>Getting to know you Just like me! Match and sort Compare amounts Compare size, mass & capacity Exploring pattern It's me 1,2,3! Representing 1, 2 & 3 Comparing 1, 2 & 3 Composition of 1,2 & 3 Circles and triangles Positional language Light and Dark Representing numbers to 5 One more or less Shapes with 4 sides Time</p>	<p>Alive in 5! Introducing zero Comparing numbers Composition of 4 & 5 Compare mass (2) Compare capacity (2) Growing 6,7,8 6, 7 & 8 Combining two amounts Making pairs Length & height Time (2) Building 9 and 10 Counting to 9 & 10 Comparing numbers to 10 Bonds to 10 3-D Shapes Spatial awareness Patterns Consolidation</p>	<p>To 20 and beyond Build numbers beyond 10 Count patterns beyond 10 Spatial reasoning 1 Match, rotate, manipulate First, then, now Adding more Taking away Spatial reasoning 2 Compose and decompose Find my pattern Doubling Sharing & grouping Even & odd Spatial reasoning 3 Visualise and build On the move Deepening understanding Patterns & relationships Spatial mapping (4) Mapping</p>
<p>Physical Development</p>	<p>Fine – motor skills</p> <p>Exploration with playdough Sensory activities Pencil control Scissor focus activities Letter formation Threading Fine motor activities to build strength in small muscles Building and construction Chalk on the playground Daily handwriting practise</p> <p>Gross - motor skills - P.E (Get set 4 PE)</p>		

	<p>Introduction to PE: Unit 2 Gymnastics: Unit 2 Fundamentals: Unit 1</p>	<p>Dance: Unit 2 Fundamentals: Unit 2</p>	<p>Ball Skills: Unit 2 Games: Unit 2</p>
	<p>Bikes, climbing and building opportunities in the outdoor learning area</p>		
<p>Cultural Capital Opportunities</p>	<p>Seasonal walk Biscuit decorating Cake baking Bread making Trying new fruits from different countries Pantomime</p>	<p>Seasonal Walk around the local area Growing chicks Growing Frogs Planting</p>	<p>Growing Ducks Guest speakers (People who help us) Trip into the local community School trip to the farm</p>