




Happy New Year from the Foundation team, we hope you all had a relaxing break with your family making memories and enjoying spending time together. It has been lovely to see the children returning with smiles on their faces ready for the term ahead. We are welcoming some new members to our Foundation team this term, Mrs Walker, Mrs Reynolds and Mrs Read. This is because our Nursery has grown since last term and we would like to send a warm welcome to our new parents.

This half term, our topic is called, **'Buildings and Transport'** where we will learn all about the environment which we live in and how we can get travel to different places in a town, city and across the world. The children will be continuing their exploration through play and will be able to watch the effect of the seasons changing as the term goes on. We will be encouraging the children to use new vocabulary they have learnt and begin to articulate their ideas, thoughts in full sentences with connectives and model this in our day to day interactions.

We will be teaching Phonics in our Read Write Inc. sessions daily, so please ensure you read your children's books with them daily to consolidate any learning taken place that day. It is important that Home Learning books are sent in weekly to ensure your child has an opportunity to complete it in time. Spring term is the time for us to drive their learning to prepare them for their final term in Foundation and to make sure that we take every learning opportunity. Remember to share books with your child to develop a love for reading. If you have any questions or would like to discuss anything please feel free to approach one of the adults on the gate and they will happy to help.

CtS Foundation Team

<p><b>Communication, Language and Literacy:</b></p> <ul style="list-style-type: none"> <li>- Learn new vocabulary.</li> <li>- Use new vocabulary through the day.</li> <li>- Ask questions to find out more and to check they understand what has been said to them.</li> <li>- Engage in non-fiction books.</li> <li>- Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.</li> <li>- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.</li> </ul>		<p><b>Mathematics:</b></p> <ul style="list-style-type: none"> <li>- Composition of numbers to 10</li> <li>- Compare mass/capacity</li> <li>- Combining two amounts</li> <li>- Making pairs</li> <li>- Length &amp; height</li> <li>- Comparing numbers to 10</li> <li>- Bonds to 10</li> <li>- 3-D Shapes</li> <li>- Spatial awareness</li> </ul>
<p><b>Understanding of the World:</b></p> <ul style="list-style-type: none"> <li>- Making comparisons</li> <li>- Looking at the local area and other countries</li> <li>- Celebrating Chinese New Year</li> <li>- Making Maps</li> <li>- Different transport old and new</li> <li>- Comparing environments of countries we travel to</li> <li>- Lifecycles</li> </ul>		<p><b>Expressive Arts:</b></p> <ul style="list-style-type: none"> <li>- Drawing/sketching buildings</li> <li>- Chinese New Year creative activities</li> <li>- Seasonal change pictures</li> <li>- Finger painting</li> <li>- Playdough and tools to sculpture</li> <li>- Colour mixing</li> </ul>
<p> <b>SCAN ME</b></p>  <p><b>Remember to use our school social media for important dates!</b></p>	<p><b>Phonics:</b></p> <ul style="list-style-type: none"> <li>- Blend sounds to read words</li> <li>- Read short Ditty stories</li> <li>- Read set 1 special friends</li> <li>- Read red storybooks</li> <li>- Read 4 double consonants</li> </ul>	<p><b>Physical Development:</b></p> <ul style="list-style-type: none"> <li>- Exploration with playdough</li> <li>- Sensory activities</li> <li>- Pencil control</li> <li>- Scissor focus activities</li> <li>- Letter formation</li> <li>- Threading</li> <li>- Fine motor activities</li> <li>- Building and construction</li> <li>- Chalk on the playground</li> <li>- Daily handwriting practise</li> <li>- Dance</li> <li>- Fundamental Skills</li> </ul>
<p><b>P.E Day:</b> Friday</p> <p><b>Library Day:</b> Monday</p>		

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