

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2020/21	£19,060
How much (if any) do you intend to carry over from this total fund into 2021/22?	£3,583
Total amount allocated for 2021/22	£18,790
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22,373

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	38%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	38%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	29%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Academic Year: 2021/22		Total fund allocated:£22,373		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 28.63%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Encouraging active play during break and lunchtime. Providing equipment to support, involve and encourage all children.		Equipment audited, purchased and repaired along with storage to make it sustainable. Equipment is made available at break and lunchtime supported by playground leaders.		£2167 Children now have a selection of equipment to use during breaks and lunchtimes. This has increased the number of children taking part in physical activity and has also reduced behaviour incidents on the playground.	
To develop opportunities throughout the school and extra-curricular activities to increase participation in physical activity.		Active Minutes in daily timetable to increase physical activity		No Cost Not yet fully integrated into class timetables.	
To develop opportunities throughout the school and extra-curricular activities to increase participation in physical activity.		Pupil Premium children offered free school club per week.		No Cost (PP Funding used) All children are able to access after school clubs if they choose to do so.	
				Sustainability and suggested next steps: Audit and safety checks on all equipment regularly. Donations from parents/carers. Assemblies to reinforce correct behaviours. Re-introduce to teachers and pupils in September. Yearly offer to PP children. Pupil voice survey to find out what children are interested in taking part in.	

To develop engagement of all pupils in regular physical activity. Encouraging competition between the children.	Purchase of Moki Fitness Trackers for initially all children in KS2.	£4239.50	Moki has the ability to report on which children are meeting the 30 minute MVPA criteria. Class competitions will increase activity of children.	Train staff on the use of the bands and the readers. Introduce the bands to the children and importance of looking after them. If successful, introduce to KS1.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 4.89%
Inten t	Implementatio n		Impac t	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the profile of School Sport across the school.	Purchase of school kits to wear when competing in various competitions throughout the year.	£1021.95	Children to feel pride when representing the school. Encourages more children to become involved in various events involving PESSPA.	Kits to be returned after every event and prepared for the next. Kit to be audited each year and replaced if necessary.
Leadership opportunities available for children. - Sports Leaders - Playground Leaders	Playground Leaders selected and given ongoing training to support at breaktimes and lunchtimes Sports Leaders selected by PE Lead as role-models for school. Will support in various events throughout the year. Bibs purchased to highlight leaders during breaktimes or events.	£73.02	Leaders are already having an impact on the playground with increasing activity levels by running games. Sports Leaders have supported at Sports Day by running events.	Ongoing programme to nominate and train leaders. Previous leaders to support in the training of the new ones.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 62.24%
Inten t	Implementatio n		Impac t	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE Specialist to improve the PE provision of the school by supporting the teachers with their PE knowledge through regular CPD sessions and lesson observations.	Lesson observations completed to find areas for development. CPD delivered to teachers <ul style="list-style-type: none"> - How PE fits into school values - Differentiation 	£12,737	Pupils to still receive high quality PE sessions when PE Lead is unavailable. Teachers feel more confident in teaching PE and begin to use cross-curricular links in their lessons.	Continue this process in the new school year. Lesson observations linking into targeted CPD.
Support and guidance for staff to help plan and deliver high quality PE and access to school competitions.	MK School Sport Partnership Bronze Package. <ul style="list-style-type: none"> - PE Lead support (Planning/Deep Dives/) - Access to inter-school competitions (Linked to indicator 5) 	£750	PE Lead supported in planning and implementing ideas to improve PE provision at CtS. Helping school be Deep Dive ready. Children given opportunity to represent the school in competitive competitions against other schools.	Continue to work with MKSSP to support the PE Lead in continuing to improve the PE provision. Continue to work with MKSSP and the local community to facilitate and promote sporting competition.
To improve the PE provision across the school.	Consistent and progressive PE lessons throughout the school from EYFS to Year 6. Purchase of GetSet4PE Scheme.	£440	Children are more engaged in the lessons, understand key vocabulary and skills.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 0% (Linked to other Indicators)
Inten t	Implementatio n		Impac t	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils get the opportunity to take part in a wide range of sporting activities: acquiring new skills and knowledge.	PE Lead to run 'Morning Academies' to introduce children to a variety of different sports and activities. Variety of different after school clubs to cater for different children.	*Cost included in Indicator 3*	Numbers of children taking part in different sporting activities increased.	Continue to offer next year and increase the amount throughout the year. Link attendance to intra-school competition.
To offer a broader range of sports and activities to all pupils	Pupil Voice questionnaire to discover what sports the children are interested in trying.	No Cost	Selected pupils were given the opportunity to put across their views.	Full school to be asked next year to give a better idea of what the children would like.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 4.05%
Inten t	Implementatio n		Impac t	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children given opportunity to compete against each other during school sports events.	Lines marked out for various events e.g. racetrack. Sports Day awards/stickers given out. Shelter ordered for cover from sun/rain.	£531.18	Children felt the element of competition and had something to aim for. Track lines encourage correct running technique and safety.	Purchasing a line marking machine to reduce ongoing cost.
All pupils are able to take part in intra-school house competitions.	Introducing house competitions in a variety of sports. Supported by Sports Leaders	No Cost	Still in early stages. Competitions taken place in Dodgeball and Rounders.	Increase number of sports available. Continue to embed house competitions next academic year.
Opportunities for children to compete in a variety of different sports both intra-school and inter-school.	Line marking machine purchased to be able to mark different tracks/courts/pitches.	£375.44	Impact will be seen next year as not arrived yet. Expected impact is increase in children involved in sport in a competitive situation.	Maintain machine Invite other schools to CtS for various sporting events