

Christ the Sower Ecumenical Primary School – French Summer 1 and 2		
Topic: Bringing a picture to life	Year 5 French	Unit 14

Previous Knowledge	Vocabulaire
<ul style="list-style-type: none"> <li>Basic greetings</li> <li>Numbers to 40</li> <li>Days of the week</li> <li>Months of the year</li> <li>Simple sentence structure</li> <li>Colours</li> <li>Simple conjunctions): et, mais, parce que.</li> </ul>	<b>Language Required:</b> Le chien-dog Le bateau- boat La petite fille-little girl La dame- lady Le garçon-boy Le ciel-sky La mer-sea La plage- beach La sable-sand
<b>Activities</b>	
<p>Using Degas' painting of 'Scene de la plage', introduce new vocabulary and revise colours to describe items you can see.</p> <p>Annotate picture for key nouns using a dictionary.</p> <p>Know simple verbs: <b>regarde, glisse, dort, brose, jouent, nagent.</b></p> <p>Ask and answer questions about the picture using target vocabulary.</p> <p>Revise word order and extend with colours and size: <b>le petit bateau bleu glisse.</b> *(size before noun. Colour after noun)</p> <p>Write descriptive sentences about the picture using key words learnt, taking care with grammatical structure.</p>	<p>Que fait le.... What is the ...doing?</p> <p>Le chien regarde-the dog is watching          Le bateau glisse-the boat is gliding along          La petite fille dort- The little girl is sleeping          La dame brose les cheveux– the lady is brushing her hair          Les enfants jouent- the children play          Les enfants nagent-the children swim</p> <p><u>Useful daily phrases/words:</u></p> <ul style="list-style-type: none"> <li>Montrez-moi- show me</li> <li>Qu'est-ce qui manque? (Which one is missing)</li> <li>On va jouer morpion- lets play noughts and crosses.</li> <li>Très bien- well done</li> <li>Decrivez: describe it.</li> </ul>
<b>Skills</b>	
<ul style="list-style-type: none"> <li>Read out familiar words and phrases.</li> <li>To speak fluently</li> <li>To ask and answer questions</li> <li>To use a translation dictionary</li> <li>To write imaginatively</li> </ul>	