

COVID Catch Up Program Review 2020-2021

Children identified from Baseline September 2020

Year Group	No of Children	English	No of Children	Maths
1	12 – 39%	1x3 1x9	11 – 35%	1X7 1x4
2	13 – 48%	1x8 1x5	27 – 100%	1x 14 1x12
3	11 – 20%	1x4 1x7	19 – 35%	1x5 1X14
4	22 – 21%	4x6	24 – 44%	1x24
5	16 – 30%	3x6	24 – 44%	1x24
6	10 – 19%	2x5 2x5	20 – 38&	1x14 1x6

Our total allocation for COVID catch up funding is: £27,360 with the first payment in the Autumn term being - £6,840

Provision

Intervention	Cost	Impact (Spring 2)	Impact (Summer 2)															
Lexia	£6,900	<p>This Reading program has been very successful for the identified children. The progress the children have made is very good since Autumn 1.</p> <table border="1" style="margin-left: 20px;"> <thead> <tr> <th>Name/Year group</th> <th colspan="2">% Reading Progress 3steps and above</th> </tr> <tr> <td></td> <th>Autumn 1</th> <th>Spring2</th> </tr> </thead> <tbody> <tr> <td>Y3 (21)</td> <td>10%</td> <td>86%</td> </tr> <tr> <td>Y4 (25)</td> <td>44%</td> <td>80%</td> </tr> <tr> <td>Y5 (18)</td> <td>28%</td> <td>72%</td> </tr> </tbody> </table>	Name/Year group	% Reading Progress 3steps and above			Autumn 1	Spring2	Y3 (21)	10%	86%	Y4 (25)	44%	80%	Y5 (18)	28%	72%	<ul style="list-style-type: none"> The impact of Lexia as a reading intervention is very positive. The progress in reading overall in KS2 is 7.9 steps, which is more than the expected 6 steps which we aimed for by this point in the year. Children taking part in Lexia intervention have made 9.8 steps progress which is phenomenal- we know Lexia works. The opportunity to practise spelling rules, passage comprehension and fluency as well as the various aspects of grammar in a fun
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Y6 (12)	25%	67%				
Reading Eggs	£3,754	<p>This has not been fully implemented due to the National lockdown.</p> <p>Started in May after Bank Holiday. 8 children in Y2, 3 PP. 3 children in Y3.</p>	<ul style="list-style-type: none"> • Although this intervention started later in the Spring term, 50% of children have attained ARE compared to 75% of whole school • It is important to note that out of the 47 pupils taking part, 7 pupils started later in the academic year, which explains the gap in the data above. Out of the 40 children who have been since September, 35 (88%) have made expected progress of 6 steps or more in their Reading. • 75% of children of the Reading Eggs intervention group have made expected progress this academic 			

			<p>year compared to 77% of whole school- a very positive and comparable piece of data.</p> <ul style="list-style-type: none"> • It is important to note that 45% of children on the Reading Eggs intervention made accelerated progress in Reading which is 7 steps of more
My Maths	£339	<p>This program was used as part of our Maths teaching to embed skills taught and fluency from the Spring term, which happened to be at the same time as the National lockdown. The impact of this intervention is measured in the Spr2 Arithmetic skills which has increased by at least 30% in each class, when compared to the scores from Autumn 2 assessments. Children continue to access MyMaths in school in small groups as well as using it as homework practise.</p> <p>The Progress Report for Maths details how MyMaths has supported our children in improving the overall progress of our Maths data.</p> <p>This has supported the teaching of maths and small group intervention with identified children.</p>	
I Pads	£10,582	<p>Heavily supported the Y4 Multiplication tests. Used daily to practise TTRockstars and other fluency activities.</p> <p>Supported cross curricular work in the classrooms.</p>	
Catch up coordinator	£4,500 (Part Costs)		
Y6 SATs Revision books in Spring 1	£285	<p>These sessions were cancelled due to the National Lockdown</p>	<p>These have started for Reading and Maths. X2 Reading sessions and 1 Maths session run by teachers. Impact of this is reported in the Reading and Maths reports.</p>
Total	£27,075		