



Christ the Sower Ecumenical School **Humanities Policy**

At Christ the Sower Ecumenical Primary School we provide the 'good earth' for all our children to flourish; where every child can learn and explore who they are created to be, with the high expectation that we, individually and collectively, will enable every child to be and do the best they can.

A loving place where we all care, learn and grow together.

Intent

The Humanities is the study of past and present civilisations and people and the physical world in which we live. It chronicles, investigates and explains the past and helps understanding of the present through reference to records and artefacts left by previous generations. It helps us to understand our physical, economic and human world and societies. It is our intention that our CtS Cultural Curriculum offers our children the opportunity to learn more about their own lives, cultures and the community and world they live in. Children should be able to access a variety of different experiences that promote an appreciation of their geographical location and their social communities in the context of the wider world, equally understanding how these have changed and developed over time.

At CtS the teaching of History and Geography play an important part in fulfilling our vision to teach children to CARE:

- Make choices and understand choices that have been made in the past
- Appreciate our environment and contributions of the past and present
- Reflect on what we can learn from the past and add to the present to benefit the future
- Engage with society and take responsibility for our impact

Implementation

We teach the Humanities in topics that meet the requirements of the National Curriculum. Each topic begins with finding out what we already know and what the children would like to know, which helps us plan for learning.

Each half term has a Geography or History focus with each topic consisting of 5 weeks teaching and learning opportunities. Where possible links with other areas of the curriculum are explored and links created to engage the children in their learning. There is a whole school Curriculum overview that plans the program and sequence of study for Y1 to Y6.

Children are taught within their year group and generally as a whole class. When necessary individual or group work might be differentiated so that it is accessible by a range of abilities and different SEN needs as well as challenging those working at a deeper level.

Impact

Teachers assess children's progress in the Humanities throughout the different topics. Sometimes work in the Humanities will be used for assessment in other curriculum areas such as Reading, Writing and Maths, for example letters, diary entries and postcards.

Children are assessed through the work in their books, creative work, a range of open and closed questioning, individual and group work, self-assessment and their contributions to lessons.