

## CHRIST THE SOWER ECUMENICAL SCHOOL

### KS1 LONG TERM RE PLAN

YEAR 1	Key Questions	Faith(s) /Themes
Unit 1 Autumn 1	<b>Is everybody special?</b>	<b>Christianity/God/Belonging</b>
<i>What does it mean to belong? Who am I?</i>		
Unit 2 Autumn 2	<b>Should we celebrate Harvest or Christmas?</b>	<b>Christianity/Harvest/Christmas/Celebration</b>
<i>How and why are celebrations, including religious celebrations, important to people? What do people believe about God, people and the natural world?</i>		
Unit 3 Spring 1	<b>How should people care for the world?</b>	<b>Christianity/Judaism/Creation</b>
<i>What do people believe about God, people and the natural world?</i>		
Unit 4 Spring 2	<b>Should everyone follow Jesus?</b>	<b>Christianity/Jesus/Leaders/Rabbi/Vicars</b>
<i>What and how can people learn from leaders and teachers including religious leaders and teachers? How and why are some stories and books sacred and important in religion?</i>		
Unit 5 Summer 1	<b>Can stories change people?</b>	<b>Christianity/Judaism/Old Testament stories</b>
<i>How and why are some stories and books sacred and important in religion?</i>		
Unit 6 Summer 2	<b>Do we need shared special places?</b>	<b>Judaism/Synagogue/Community/Symbols</b>
<i>What does it mean to belong? Who am I? How and why do symbols express meaning including religious meaning?</i>		

YEAR 2	Key Questions	Faith(s)/Themes
Unit 1 Autumn 1	<b>Who should you follow?</b>	<b>Christianity/Judaism/Moses/ Old Testament etc</b>
<i>What and how can people learn from leaders and teachers including religious leaders and teachers? Who am I?</i>		
Unit 2 Autumn 2	<b>Should you wear symbols?</b>	<b>Christianity/Judaism/Symbols/Christmas</b>
<i>How and why do symbols express meaning including religious meaning? What does it mean to belong? Who am I?</i>		
Unit 3 Spring 1	<b>Does everyone celebrate the New Year?</b>	<b>Christianity/Judaism/New Year/ Rosh Hashanah</b>
<i>How and why do symbols express meaning including religious meaning? What does it mean to belong? Who am I?</i>		
Unit 4 Spring 2	<b>Is Easter important for the Church?</b>	<b>Christianity/Easter/Holy Week</b>
<i>How and why are celebrations, including religious celebrations, important to people? What do people believe about God, people and the natural world? How and why are some stories and books sacred and important in religion?</i>		
Unit 5 Summer 1	<b>Are some stories more important than others?</b>	<b>Christianity/Judaism/Old Testament/ Moral stories</b>
<i>How and why are some stories and books sacred and important in religion?</i>		
Unit 6 Summer 2	<b>How should you spend the weekend?</b>	<b>Judaism/Shabbat</b>
<i>What does it mean to belong? How and why are celebrations, including religious celebrations, important to people? What do people believe about God, people and the natural world?</i>		