



Christ the Sower Ecumenical Primary School



Sports Premium Action Plan 2020 - 2021

Academic Year: September 2020 – August 2021			Total fund allocated: £19,060	
Key Indicator 1: the engagement of all pupils in regular physical activity				
Intention	Implementation		Anticipated Impact	Evidence
	Actions to Achieve:	Funding Allocated:	Impact on pupils, including wider impact on whole school improvement	
<ul style="list-style-type: none"> • 'Movement Mondays' school initiative to increase guided physical activity at lunchtimes. • 'Active Blasts' used from Get Set 4 PE in the classroom as short physical activities between lessons • Sport Leaders elected within School Parliament to lead 'Movement Mondays' 	<ul style="list-style-type: none"> • Ensure all children have the opportunity to partake in lunchtime activities • Staff training to demonstrate how to effectively use 'Active Blasts' • Ensure 5 minutes of 'Active Blasts' per day • Ensure Movement Mondays are facilitated to participation in physical activity by all children • Playground activity and sport equipment to be supplemented 	£10,000	<ul style="list-style-type: none"> • Majority of children to participate in either a lunchtime activity or after school club • Stimulates emotional wellbeing, muscle strength, flexibility, balance, coordination and a sense of achievement • Increased engagement and concentration in other subjects 	<ul style="list-style-type: none"> • Pupil voice – increased enjoyment and engagement • Extra-curricular participation data • Monitoring of 'Active Minutes' and 'Active Blasts' •

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<ul style="list-style-type: none"> • Fix Trim Trail to promote physical activity • Install an outdoor gym • Increase the number of bubbles able to participate in physical activity on the playground simultaneously 	<ul style="list-style-type: none"> • Outdoor gym to be used mornings, break times, lunchtimes and after school – each year group to be provided with designated time • Purchase playground dividers to enable safe separation of bubbles 		<p>due to 'brain breaks'</p> <ul style="list-style-type: none"> • Raise the profile of sport and PE across the school. Increase participation in competition and fixtures. • Outdoor gym and repaired Trim Trial to increase active minutes across the school 	
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Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Intention	Implementation	Funding Allocated	Anticipated Impact	Evidence
<ul style="list-style-type: none"> • Two PE lessons offered to every child weekly • Focus on target groups to attend extra-curricular sporting activities 	<ul style="list-style-type: none"> • Raise the standard of teaching of physical activities and sport – Get Set 4 PE Planning Scheme and CPD • Pupil Premium children targeted to attend extra-curricular activities 	£2,000	<ul style="list-style-type: none"> • Children to have a positive attitude in PE. As a result, raise interest from pupils to attend competitions: which aids for healthy lifestyle and wellbeing 	<ul style="list-style-type: none"> • Participation of club and fixtures to continue where possible (covid-19 restrictions) • Certificates and medals are awarded in assemblies to



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<ul style="list-style-type: none"> • Competitions across classes for most active blasts and healthy eating • Visual PE board • Celebrate sporting success • Sport Notice Board on the school website • Sport celebration awards in assembly • Unify staff to ensure consistency and increase profile of PE and sport 	<p>and improve confidence</p> <ul style="list-style-type: none"> • Ensure health competitions are encouraged between classes for health eating and active blasts • Visual display board to raise profile of PE throughout the school, including use of website and newsletter • Use certificates and celebrations to award both individuals and classes for their participation in activities and sport • All teaching staff to wear matching PE uniform when delivering physical activity and sport 		<ul style="list-style-type: none"> • Staff are role models for students, who represent a community within the school and unity of the teaching and learning of PE 	<p>raise awareness of PE</p> <ul style="list-style-type: none"> • Children and the wider community aware of sports fixtures, competitions and awards through the school websites Sports Notice Board
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	lessons, competitions and fixtures			
Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intention	Implementation	Funding Allocated	Anticipated Impact	Evidence
<p>Membership to the MKSSP Bronze Package: access to partnership website; Annual Head Teacher Seminar; Partnership Celebration Event; Primary Federation Networking opportunities for PE Subject Leader; Primary PE Co-ordinator Termly Meeting; Milton’s Mile access to resources; PE Co-ordinator CPD x2; Monthly Newsletter; Infrastructure Support.</p> <p>Annual subscription to Get Set 4 PE teaching and assessment tool. Planning provided to</p>	<ul style="list-style-type: none"> • Ensure staff are delivering the set planning from Get Set 4 PE scheme. • Ensure festivals/competitions are attended. • Ensure staff are being coached and supported in delivering PE. • Ensure efficient and accurate assessment of students’ progress and attainment in PE. • Promote the importance of health and wellbeing. • Promote awareness of the importance of daily exercise and 	£4,500	<ul style="list-style-type: none"> • As a result of effective knowledgeable and enthusiastic leadership, all children will make good progress. • Accurate data on students’ attainment in PE. • Staff to continue to gain confidence and expertise in a broader range of activities and sport. • Increase in children’s 	<ul style="list-style-type: none"> • Children will be working at age related expectations and will show enjoyment in PE. • This will be measured using pupil voice, lesson observations, learning walks and analysis of data. • Get Set 4 PE planning and assessment tool – consistent and progressive curriculum planning • Staff audit to measure

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<p>all year groups from EYFS to Year 6.</p> <p>CPD delivered to staff to increase confidence in particular sports and physical activities.</p> <p>Primary Level 5 Qualification for the PE Subject Leader.</p>	<p>healthy eating and the impact it has on children. Using a healthy eating and daily activity point scoring system.</p>		<p>enjoyment in PE (with all staff)</p> <ul style="list-style-type: none"> • Increase confidence, self-esteem and an enthusiasm to learn. • Increase confidence, knowledge and skills of all staff in teaching PE and sport. • Children's knowledge of health and wellbeing to increase. 	<p>confidence in delivering activities and sport.</p>
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Indicator 4: broader experience of a range of sports and activities offered to all pupils

Intention	Implementation	Funding Allocated	Anticipated Impact	Evidence
<ul style="list-style-type: none"> • All sport areas fully resourced to enable maximum participation • To obtain a baseline percentage of 	<ul style="list-style-type: none"> • PE equipment audit • New PE and sport equipment ordered to resource and support Get Set 4 PE planning • MKSSP package – populate annual 	<p>£3000</p>	<ul style="list-style-type: none"> • Children will be able to attend a wider range of sporting events, some of which they will not have had the 	<ul style="list-style-type: none"> • Pupil voice – increased enjoyment and engagement in activities and sports

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<p>participation of vulnerable groups in PE and after school clubs</p> <ul style="list-style-type: none"> • MKSSP Bronze Package to enable and facilitate a wider range of competitions and sports • Get Set 4 PE Scheme to enable and facilitate the teaching and learning of a broad and balanced curriculum 	<p>sporting and fixtures calendar</p> <ul style="list-style-type: none"> • Implement Get Set 4 PE planning scheme • Monitor and track the impact of the new planning scheme 		<p>opportunity to attend previously</p> <ul style="list-style-type: none"> • Increased number of sports and physical activities covered in the curriculum • Increased confidence of staff in delivering high quality PE lessons • Children show increased engagement and enjoyment of PE lessons 	<ul style="list-style-type: none"> • Staff audit – increased confidence • Learning walks, lesson observations and staff conversations • Pupil data to evidence percentage of children attending after school clubs
<p>Key Indicator 5: increased participation in competitive sport</p>				
<p>Intention</p>	<p>Implementation</p>	<p>Funding Allocated</p>	<p>Anticipated Impact</p>	<p>Evidence</p>
<ul style="list-style-type: none"> • A vast majority of children to participate in competitive 	<ul style="list-style-type: none"> • Purchase MKSSP Bronze Package • Encourage house competitions to run 	<p>£500</p>	<ul style="list-style-type: none"> • Children to have increased participation in virtual competitions 	<ul style="list-style-type: none"> • Data to evidence number of children participating in

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<p>sport within school</p> <ul style="list-style-type: none"> • Children to represent the school in virtual competitions against other schools • Develop intra-competitions 	<p>termly across a variety of sports</p> <ul style="list-style-type: none"> • Provide other opportunities to compete against other schools virtually • Publicise results and upcoming competitions on the website and visual PE board inside the school • Sport Leaders in School Parliament to represent and encourage pupils to engage in competitions • Sport Leaders to wear a uniform to encourage participation in sport and competition from others – raise the profile of sport 		<ul style="list-style-type: none"> • Increased engagement and interest from the wider community in relation to sports and competitions • Children will enjoy taking part in competitive activities 	<p>competitive sports</p> <ul style="list-style-type: none"> • Pupil voice • Investment and encouragement from parents/carers – equating to increased attendance of clubs and competitions
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