

**Christ the Sower Ecumenical Primary School Curriculum Overview**

**Year 1**

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Ourselves History and Science Led	Toys at the Museum (Toys now and then) History led	Journeys Geography led	Dungeons and Dragons History led	Fruit Salad Geography and Science led	Space History/Geography led
English	<p>To write messages for a real life purpose – On a Sudden Hill by Linda Sarah (2) weeks</p> <p>Speech Bubbles (in character writing) – On a Sudden Hill (2) weeks</p> <p>In Character Writing – statements and questions (1) week</p> <p>Poetry (Seasons) – Summer Days Poem (1) week</p> <p>Assessment Week 1 week</p>	<p>Non Chronological Report of their favourite toy to explain to adults leading to an exhibition (2) weeks - Lost in the Toy Museum by David Lucas</p> <p>Instructional Text to find a hidden toy (1) weeks - Lost in the Toy Museum by David Lucas</p> <p>Adventure/Event story (1) weeks e.g. what the toys did in the middle of the night - Lost in the Toy Museum by David Lucas</p> <p>Poetry (Seasons) Autumn Poem (1) weeks</p> <p>Elf-School Cross Curricular Writing (letter, diary, story or instructions) (2) weeks</p>	<p>Lists: A list of things to take (2-3) days – Where the Wild Things Are by Maurice Sendak</p> <p>Innovated Lists for a different place – Where the Wild Things Are (2-3) days</p> <p>Write a message (revisit) (1) weeks – Where the Wild Things Are</p> <p>Setting Description of an island (1) weeks</p> <p>Assessment 1 week</p> <p>(Could add Recounts (2) weeks if needed)</p>	<p>Letter to persuade (2) weeks George and the Dragon</p> <p>Poetry – Dragon poems by heart (2) weeks</p> <p>Dragon Warnings (1) weeks</p> <p>Dragon Fact File (1) weeks</p> <p>Lost Dragon – writing to inform</p> <p>The day the dragon escaped...</p> <p>The day the dragon came to school...</p> <p>Descriptive phrases about dragon (possibly a lost poster)</p>	<p>Write a simple patterned story (innovated) – Handa's Surprise (2) weeks</p> <p>Instructional Texts for making a disgusting sandwich! (1) weeks</p> <p>Recount-what happens to the sandwich (2) weeks</p> <p>Assessment 1 week</p>	<p>Poetry Sense poem whatever the weather (Summer Poem) (1) week</p> <p>Write questions and answers – The darkest dark (1) weeks</p> <p>Write own rocket story – Whatever Next by Jill Murphy (2) weeks</p> <p>Letter – Whatever Next by Jill Murphy (2) weeks</p>
Key Texts	<p>On a Sudden Hill by Linda Sarah</p> <p>A Summers Day (poem)</p>	<p>Lost in the Toy Museum by David Lucas</p> <p>Dogger by Shirley Hughes</p>	<p>Where the Wild Things Are by Maurice Sendak</p> <p>Katie Morag – Mairi Hedderwick</p>	<p>George and the Dragon by Chris Wormell Sylvia and Bird Catherine Rayner</p> <p>Tell me a dragon Jackie Morris</p> <p>The Egg M.P Robertson</p> <p>Rapunzel or the Paper Bag Princess</p>	<p>Handa's Surprise</p> <p>The disgusting sandwich</p>	<p>The darkest dark</p> <p>Whatever Next</p> <p>Man on the Moon/Baboon on the moon</p>

Maths	Number - Place value within 10 Number - Addition and Subtraction within 10	Geometry – shape Number – Place value within 20 Consolidation	Number – addition & subtraction within 20 Number – place value within 50	Measurement – length & height Measurement – weight & volume Consolidation	Number – multiplication & division Number – fractions Number – place value within 100	Measurement – money Measurement – time Consolidation
Science	<p><b>Me and my Body</b></p> <p>Health, differences, keeping fit, eating healthily</p> <p>Name the parts of the human body that we can see</p> <p>Link the correct parts of the human body to each sense</p>	<p><b>Everyday materials</b></p> <p>Identify toys/objects and what they are made from</p> <p>Know the difference between materials eg. Wood, plastic, glass, metal, rock</p> <p>Properties of everyday materials</p> <p>Grouping and sorting materials</p>	<p><b>Weather</b></p> <p>Identify hot and cold places</p> <p>Observe and know about the changes in the seasons</p> <p>Name the seasons and know about the type of weather in each season</p>	<p><b>Animals</b></p> <p>Know the names of a variety of animals including fish, amphibians, reptiles, birds and mammals</p> <p>Classify animals by what they eat</p> <p>Sort animals into categories</p> <p>Sort living and non-living things</p>	<p><b>Plants</b></p> <p>Know and name a variety of local and exotic plants</p> <p>Name parts of a plant</p> <p>Know the difference between fruit and vegetables</p> <p>Identify some fruit and vegetables that grow in hot and cold countries</p> <p>Plant tomatoes</p>	<p><b>Planets</b></p> <p>Identify up to 5 different planets</p> <p>Know we live on earth and know what the sun and moon are and how they give us day and night</p>
RE	<p><b>Is everybody special?</b></p> <p><b>Learning Objective:</b> to explore how and why people choose to belong to groups and religions</p> <p><b>Key Concepts:</b> Belief; Identity</p> <p><b>Syllabus Questions addressed:</b></p> <ul style="list-style-type: none"> <li>Does it feel special to belong?</li> </ul> <p>Who do I believe I am?</p>	<p><b>Should we celebrate Harvest or Christmas?</b></p> <p><b>Learning Objective:</b> to explore and compare reasons for celebrating Harvest and Christmas</p> <p><b>Key Concepts:</b> Christianity; Harvest; Christmas; Judaism; Sukkot; Giving thanks</p> <p><b>Syllabus Questions addressed:</b></p> <ul style="list-style-type: none"> <li>Are religious celebrations important to people?</li> </ul> <p>Is God important to everyone?</p>	<p><b>How should people care for the world?</b></p> <p><b>Learning Objective:</b> to explore religious views of creation and ecology</p> <p><b>Key Concepts:</b> Christianity; Judaism; Creation</p> <p><b>Syllabus Questions addressed:</b></p> <ul style="list-style-type: none"> <li>Does the world belong to God?</li> </ul> <p>Should people take care of the world?</p>	<p><b>Should everyone follow Jesus?</b></p> <p><b>Learning Objective:</b> to explore the reasons why people follow Jesus, with reference to the Easter story</p> <p><b>Key Concepts:</b> Christianity; Easter; Leaders; Rabbi; Vicar</p> <p><b>Syllabus Questions addressed:</b></p> <ul style="list-style-type: none"> <li>What can I learn from stories from religious traditions?</li> <li>Should people follow religious leaders and teachings?</li> </ul>	<p><b>Are some stories more important than others?</b></p> <p><b>Learning Objective:</b> to explore some Old Testament stories and find out what can be learned from them</p> <p><b>Key Concepts:</b> Christianity; Judaism; Old Testament; Moral stories</p> <p><b>Syllabus Questions addressed:</b></p> <ul style="list-style-type: none"> <li>What can I learn from stories from religious traditions?</li> <li>Should people follow religious leaders and teachings?</li> </ul>	<p><b>Do we need shared special places?</b></p> <p><b>Learning Objective:</b> to explore the relevance of the synagogue to Jews</p> <p><b>Key Concepts:</b> Judaism; Sacred space; Synagogue</p> <p><b>Syllabus Questions addressed:</b></p> <ul style="list-style-type: none"> <li>Does it feel special to belong?</li> </ul> <p>Who do I believe I am?</p>

Computing	Digital literacy: Using technology	Coding: Moving objects	Digital Literacy: 2 Publish/2Simple	Coding: Beebots	Coding: Scratch Jnr - introduction and fundamentals	Coding: Scratch Jnr - introduction and fundamentals
History		<b>Then and Now</b> Study of toys now and then (1960 onwards) Use language such as old and new, before, after, past present, then and now Place items on a time line Give examples of things that were different when grandparents were children		<b>Kings and Queens</b> The lives of significant individuals in the past who have contributed to national and international achievements - . Kings and Queens (Queen Elizabeth 2 and Henry Eighth)		<b>Space Travel</b> Moon landings, space ships, Neil Armstrong and Tim Peaks
Geography	<b>Local Area Study – Grange Farm</b>  Know where I live and can say my address  Keep a local weather chart  Know what I like and do not like about the place I live  Local landmarks		<b>An island study- Katie Morag (compared to MK)</b>  Using a compass  Key features of a place to compare  Know the names of the 4 counties of the UK		<b>Where does fruit come from?</b>  Name and locate the world's seven continents and five oceans	
Art & DT	Self portraits Picasso	Toy Models – moving image/toy Make a puppet	Landscape Pictures Pictures of towns and country to compare Observational drawing of buildings/plants in our area. Milton Keynes Gallery	Large scale model of dragon (papier mache)	Imitating Archimboldo fruit pictures	Planet - making space models

Music	<p><b>Finding my singing voice (link to Toys)</b></p> <p>Know that patterns of sounds make up music</p> <p>Know when it is appropriate to take a breath when singing</p> <p>Know that sounds can give a message</p> <p>Know that the melody is the tune in a piece of music</p> <p>Know that dynamics affect confidence in singing.</p>	<p><b>Christmas singing</b></p> <p>Know that patterns of sounds make up music</p> <p>Know when it is appropriate to take a breath when singing</p> <p>Know that listening to a piece of music requires concentration</p> <p>Know that dynamics affect confidence in sing</p>	<p><b>Rhyme and rhythm</b></p> <p>Know which words rhyme in a song</p> <p>Know that chants have a clear rhythm</p> <p>Know the melody in songs such as “London’s Burning”, “Wind the Bobbin Up”, “Row your Boat”, “In and Out the Dusty Bluebells”, “Ring a Ring a Roses”, “Oranges and Lemons”</p> <p>Know the rhythm in children’s rhymes such as “Here is the Church”, “A Sailor went to Sea”, “2 Little Dickie Birds”, “Here is the Lady’s Knives and Forks”</p> <p>Know what a glockenspiel is</p> <p>Know that pulse and rhythm can be identified by clapping Know that rhythm is a pattern of notes</p>	<p><b>Dynamics</b></p> <p>Know that patterns of sounds make up music</p> <p>Know that dynamics is how loud or quiet a piece of music is</p> <p>Know that sounds can be changed e.g. hitting a drum harder produces a louder sound</p> <p>Know that listening to a piece of music requires concentration</p> <p>Know what a drum, guitar, violin, trumpet, piano and flute sound like</p> <p>Know that dynamics affect confidence in singing.</p>	<p><b>Songs about the seaside</b></p> <p>Know that dynamics affect confidence in singing.</p> <p>Know when it is appropriate to take a breath when singing</p> <p>Know which words rhyme in a song</p> <p>Know that there are long and short sounds in songs</p> <p>Know the melody in songs such as “London’s Burning”, “Wind the Bobbin Up”, “Row your Boat”, “In and Out the Dusty Bluebells”, “Ring a Ring a Roses”, “Oranges and Lemons”</p> <p>Know the rhythm in children’s rhymes such as “Here is the Church”, “A Sailor went to Sea”, “2 Little Dickie Birds”, “Here is the Lady’s Knives and Forks”</p> <p>Know that sounds can give a message</p> <p>Know that instruments can be used to imitate places and weather e.g. rainforest, thunderstorm</p> <p>Know what a glockenspiel is</p>	<p><b>African drumming &amp; pulse</b></p> <p>Know what a djembe drum, hand drum, triangle and maraca are untuned instruments</p> <p>Know that the sound of a djembe drum, hand drum, triangle and maraca is made by vibrations</p> <p>Know that the different sounds in a song come from different instruments</p> <p>Know that the pulse within a piece of music is the steady beat which continues throughout</p> <p>Know that rhythm is a pattern of notes</p> <p>Know that dynamics is how loud or quiet a piece of music is</p> <p>Know that pulse and rhythm can be identified by clapping</p>
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PE	Multi skills unit Agility, balance & coordination unit	Dance for Performance	Ball control (catching and throwing) unit Avoiding and chasing games – tag rugby unit	Dance – linked to dungeons and dragons Gymnastics unit	Games – striking and fielding unit Athletics unit	Racket Games unit Multiskills unit
PSHE	Health and Wellbeing: Healthy Lifestyles.  Health and Wellbeing: Growing and Changing	Health and Wellbeing: Keeping Safe  Relationships: Feelings and Emotions	Relationships: Healthy Relationships  Relationships: Valuing difference	Living in the wider world: Rights and responsibilities	Living in the wider world: Environment	Living in the wider world: Money
Trips			Grange Farm and Local Area. Milton Keynes Gallery.			Science Space Museum