

## **English**

This week's English is from the BBC Bitesize page. The [link is here](#) and also on the school website. Today's lesson is focussing on writing a letter. Work through the page starting with the video(s) then moving to the activities. As before, you can print off any sheets and work on them or you can write straight into your book. This is a great way of keeping in touch in times like these. You might want to use this as inspiration to write to a friend or relative you haven't been able to see during lockdown.

## **Maths**

We are continuing to use the White Rose videos and resources to support your learning this week. Remember, there is a slight change to how this works. The video is available on the [White Rose website](#) but the worksheet will have to be downloaded from the school website. There are also additional resources available from the [BBC Bitesize website](#) that will match the learning.

Make sure to watch the video first then have a go at activity.

Today's lesson is

Summer Term - Week 10 - Lesson 3 – Introducing Line Graphs

## **Science**

Food chains

Today we are learning all about food chains. To support us with this learning there is some important scientific vocabulary we need to know and understand.

Explain the following links in a food chain:

- producers – these are the basis of the food chain and make their own food
- primary consumers – these are the next level up and feed on producers
- secondary consumers – these are the next level up and feed on primary consumers
- tertiary consumers – these are the next level up and feed on secondary consumers (there is not always a tertiary consumer in a food chain).
- the last animal, which might be a secondary or a tertiary consumer, is described as being top of the food chain and is not eaten by any other animal

Now, complete the lesson on BBC Bitesize  
<https://www.bbc.co.uk/bitesize/articles/zrjw7nb>

Then have a go at the food chain cards to create as many food chains as you can.