

Year One and Two Curriculum Cycle A 2019-2020

AUTUMN		September and October					November and December								
Theme		Florence Nightingale					Where in the world?					Elf school			
Text type		Postcards, invitations and letters (2)		Information text (2)		Stories with predictable patterns (2)		Assessment (1)	Poetry (1)		Traditional Tales from other cultures (2)		Instructional text (2)		writing for different purposes (2)
Book at the heart		Year 1 Smartest Giant in town – letter writing. The Jolly Post-man – Postcards.	Year 2 Letters - Green Peace by Simon James	Year 1 A range of non-fiction books about Florence Nightingale and Mary Seacole suited to Y1.	Year 2 A range of non-fiction books about Florence Nightingale and Mary Seacole suited to Y2.	Year 1 Owl Babies (Martin Waddell) and Can't you sleep little bear (Martin Waddell)	Year 2 Not Now Bernard and Farmer Duck (Martin Waddell)		Year 1 Caribbean Counting Rhymes e.g. One Smiling Grandma.	Year 2	Year 1 and Year 2 Engines, Engines, an indian counting rhyme by Lisa Bruce and Stephen Waterhouse. The Seven Chinese Sisters by Kathy Tucker. Baba Yaga by Tony Bradman. The Just So stories by Rudyard Kipling. Patten's Pumkin by Chitra Soundar. The Elephant who lost his patience – A Gujarati story by Yash Jagani. The Tiger Child (Joanna Trougton)	Year 1 Mr Wolf's Pancakes.	Year 2 Nadiya Hussain's – Bake me a story (recipes).	Year 1 The Snowman by Raymond Briggs.	

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Maths	Year 1 Place Value within 10 (4) Addition and Subtraction within 10 (3)	Year 2 Place Value (3) Addition and Subtraction (4)							Year 1 Addition and Subtraction within 10 (1) Shape (1) Place Value within 20 (2)	Year 2 Addition and Subtraction (1) Money (2) Multiplication and Division (2)						
Visits/visitors	None							Visits/visitors	None							
History or..	The lives of significant people: Florence Nightingale, Mary Seacole The lives of significant individuals in the past who have contributed to national and international achievements E.g Florence Nightingale, Rosa Parks.							History or..								
...Geography								World map countries and continents Asian focus? Location Knowledge: name and locate the world's seven continents and five oceans Human and physical geography: use basic geographical vocabulary to refer to: ♣ key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather ♣ key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop								
Art or..	About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.															
...DT								To use a range of materials creatively to design and make products – linked to Asian countries studied								
Science	Everyday Materials (Year 1) Uses of everyday materials (Year 2)							Seasonal changes and weather (Year 1) Living Things and their habitats (Year 2)								
RE	-Values (first 3 days) Servant Heart and Thankfulness. -What makes a person special? -How do Christians believe they should treat other people? -How and why do Christians celebrate Harvest?							Celebrations around the world -How and why do Christians celebrate important times in the life of Jesus? -Why does Christmas matter to Christians?								
Music	Use their voices expressively and creatively by singing songs and speaking chants and rhymes – Singing songs.							Listen with concentration and understanding to a range of high-quality live and recorded music – focus on music from Asian countries.								
Computing	e-safety Recognise common uses of information technology beyond school – Using Espresso and the WWW to research Florence Nightingale.							e-safety create and debug simple programs - Espresso Coding								
PSHE	Health and Wellbeing: Healthy Lifestyles. Health and Wellbeing: Growing and Changing							Health and Wellbeing: Keeping Safe Relationships: Feelings and Emotions								