Christ the Sower Ecumenical Primary School

PSHE
Knowledge Organiser

Year 4 – Autumn 2
Celebrating Difference

Character Virtue
Respect

Focus Question: Can I show empathy when differences lead to conflict or celebration?

Key Vocabulary

respect	Treating people with care and dignity.
accept	Valuing people as they are.
assumption	A belief without enough facts.
judgement	An opinion formed about someone.
bystander	Someone who sees an incident.
bullying	Repeated hurtful behaviour.
unique	Having qualities that make us ourselves.

Key Learning

- I can show respect in how I treat other people.
- I know why it is important to accept people as they are.
- I can question assumptions I make about others.
- I can explain why some witnesses join in with bullying or stay silent.
- I can recognise and value what makes me unique.

Learning in Action



Look beyond appearance

Do not judge a person before you know them.



Question assumptions

Our first impressions may be mistaken.



Help, do not join in

If you see bullying, tell a trusted adult.

Remember and Try

- Respect and accept people as they are.
- Check assumptions instead of judging.
- Be a helpful witness to bullying, online or offline.

End Point

I can respect differences, question my assumptions, value my uniqueness and explain how witnesses can respond to bullying.