

## Pronouns and Determiners

### A Check your understanding

Identify the pronouns and determiners in these sentences. Underline them in two different colours.

- a) We went to the zoo to see some animals.
- b) Eric took a small packed lunch and I brought mine.
- c) My lunch was the thing Eric was most interested in. He examined my sandwiches.
- d) I did not see his. He kept it wrapped up in a tight package.
- e) It must be a cultural thing, my mum thought.

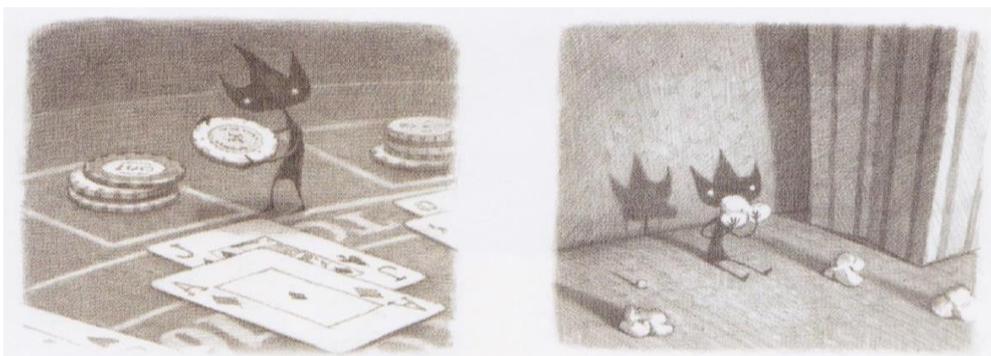
### B Explore cohesion using pronouns

Rewrite this extract, replacing the pronouns with nouns. How does it sound when you read it back?

Secretly I had been looking forward to having a foreign visitor - I had so many things to show him. For once I could be a local expert, a fountain of interesting facts and opinions. Fortunately, Eric was very curious, and he always had plenty of questions. However, they weren't the kind of questions I had been expecting. Most of the time I could only say, 'I'm really not sure' or 'That's just how it is!'

### C Explore cohesion using determiners

Think of unexpected questions Eric might ask about the objects. Write them, using determiners to specify more about the nouns, e.g. What would happen if I told this disk a secret? Do these snacks enjoy the film?



### D Write cohesively, using pronouns and determiners

Imagine you took Eric out for the day. Describe the visit, using pronouns and determiners for cohesion.

## Pronouns and Determiners - ANSWERS

### A Check your understanding

Identify the pronouns and *determiners* in these sentences. Underline them in two different colours.

- a) We went to *the* zoo to see *some* animals.
- b) Eric took *a* small packed lunch and I brought mine.
- c) *My* lunch was *the* thing Eric was most interested in. He examined *my* sandwiches.
- d) I did not see his. He kept it wrapped up in *a* tight package.
- e) It must be *a* cultural thing, *my* mum thought.