



We encourage our children to **engage and express their ideas** in a variety of creative forms. Our curriculum enables this as we believe in providing them with opportunities to be imaginative and to use experiences and observations to make connections in their learning. Children are able to use their critical thinking skills to create new and meaningful forms of ideas where they can take risks, be **independent and flexible**. Children **thrive by advancing their knowledge** and understanding through a wide range of creative, physical and expressive activities, nurturing their skills and talents while broadening their horizons and enriching their experiences of life. We actively encourage the children to **engage within our local/wider community**. Throughout our curriculum, we aim to promote an understanding of Milton Keynes and this is frequently used to inspire children by drawing upon the **rich local resources**. We believe in the **power of engaging the parent/family** and wider community to change and enhance lives the lives of our pupils.

EYFS

The Early Years is arguably the most important part of a child's journey through education. It is during this time where the foundations for **engagement and life-long learning** are established. Children are immediately engaged in the learning process and curriculum as teaching is based on **the interests of the children**, and learning spaces are created to enhance the children's exploration and understanding of the world. We build upon the children's interests by the visits we arrange in **the local area** as well as helping them to learn about people and places. **Parents play a pivotal role** in their children's development and this **valued partnership** commitment is built upon throughout the child's time at the school.

As children enter KS1, they further develop their **engagement and begin to make more meaningful connections** within and across subjects by recalling previous knowledge and experiences. This approach is reviewed and adapted as the children mature, ensuring that all learning opportunities enable them to not only progress, but to also thrive! As children enter Year 2, they build confidence in their ability to **develop questions, explore, experiment and express themselves through a variety of forms**.

KS1

KS2

In KS2, our curriculum further develops the children's sense of **curiosity and imagination** through engaging topics and lesson sequences. They make **connections to previous learning**, building upon this to develop their knowledge and skills. Learning opportunities are planned to ensure that children develop a greater understanding of the world around them, prompting them to think more critically and deeply, posing questions that they want to explore. Our curriculum ensures that they become **involved in their community** and develop **partnerships with local people, businesses and community groups**. Real-life contexts are used, **such as developing environmental awareness**, to ensure that topics studied are **engaging, inspiring and relatable** to the child who will contribute to the 21st century.