



We believe that it is vital that our children are taught **the value of reflection**, both in terms of their learning, behaviour and also their relationships.

Our curriculum is planned **around the distinctive needs of our children**, promoting **curiosity and interest** and fostering an understanding of the importance of reflection. Across the curriculum, open-ended questions and opportunities for mastery are presented to the children, engaging and motivating them as learners. These questions are designed to provide an opportunity for reflection in most subject areas, enabling the children to further develop and **deepen their knowledge** and understanding. Children are encouraged to **drive their own learning forward by questioning, investigating, reflecting and solving problems**.

EYFS

Children at CTS **develop their skills of reflection** from a very early age. The curriculum in EYFS is inspired by the curious nature of the children. Through continuous provision, the children are actively encouraged to **ask questions** about the immediate world and the wider world unknown to them. They are provided with **time to engage in sensory exploration and play-based contexts**, provoking investigations and providing them with opportunities to research their own answers. Learning opportunities allow the children to become more **flexible in their thinking, learning to reflect and moving comfortably between the real and the imaginary world**.

During KS1, children question aspects of their immediate world and they have the opportunity to reflect on events and places in their own locality. Each topic ensures that all children engage in well-crafted, enquiry-based questions posed by the teacher, enabling the facilitation of knowledge and critical thinking. The children are given freedom to shape ideas through their individual and their shared culture. They start to understand more about the world and wonder why celebrations, beliefs and attitudes are different in other places of the world.

KS1

KS2

The children are taught to reflect and engage in **deep and thought-provoking questions across the curriculum**, drawing upon their own experiences and knowledge throughout. They **are encouraged to question and discuss relevant topics** and are encouraged to **respectfully discuss a range of current affairs** and form their own opinions. They communicate this clearly in an effective manner, continuing to pursue their own opinions and beliefs. Through reflection, the children are able to see the links between one lesson and the next and between subjects, enabling them to **make connections and draw contrasts**.