

Our Curriculum Drivers

Choices at Christ the Sower



The curriculum at CTS is designed to provide our pupils with **meaningful experiences**, engendering **significant and purposeful** learning opportunities. They learn skills that they can develop as they mature, whilst at the same time understanding the key age-appropriate knowledge from every subject within the National Curriculum. We believe that PSHE is vital for pupils to learn how to make **safe and healthy choices** in an ever-changing world. **Wider global issues** are also studied (especially in KS2) in order to prepare children with the skills and understanding needed for later life. Children leave CTS with a well-rounded education that equips them with the **knowledge, skills and attributes** needed to be active citizens who can make **educated choices and therefore contribute positively to society in the 21st century**.

EYFS

As soon as children enter our school, they access a **broad and balanced** curriculum that allows them to **make choices** and find their own **strengths and areas of interest**. We understand that children develop rapidly during the early years – physically, intellectually, emotionally and socially. As a result, we provide **relevant learning and development opportunities** and set realistic and challenging expectations that meet the diverse needs of all of our children.

As children enter KS1, they continue to access an age-related curriculum and are **constantly challenged** to ensure they recognise their **full potential**. They are exposed to an increasing amount of knowledge across all subjects. This is prioritised to ensure that there is a **good foundational understanding** of different concepts. The curriculum is **responsive** to the needs of the children as activities are delivered in-line with their physical and emotional development. **Children explore, experiment, plan and make choices for themselves.**

KS1

KS2

During KS2, children continue to make good choices about their learning, they use their existing knowledge and understanding to discover more, **making links with prior learning** across all subject areas. Children continue to engage in spiritual, moral, social and cultural development education, ensuring that they are **ready and prepared for their next stage of their education journey**. As children progress into upper KS2, they develop a **better understanding of themselves**, the people around them, where they live, the local area and **their place within the wider world**. They **make connections between the knowledge** that they have ascertained throughout their time at the school, building an increasingly vast schema which supports them in **making sense of the world and making choices about their own opinions, feelings and the direction that they wish to follow in the future**.