



Christ the Sower Ecumenical School

Mapping SMSC in the CARE Curriculum- PE



Within PE at Christ the Sower, the children can develop a sense of enjoyment and fascination in learning about themselves, others and the world around them. Our pupils are encouraged to use their imagination and creativity in their learning, and showcase a willingness to reflect on their own and others experiences. The children will learn about code of conduct, etiquette, applauding the opposition, fair play, unwritten rules and sportsmanship. The children will learn to understand and follow the rules and the importance of infringements such as penalties and red cards, allowing the children to understand the consequences of their actions which in turn helps students apply this understanding to their own lives. The children will also learn the importance of team-work, perseverance and respect. Children will use a range of social skills to engage with each other, including working and socialising with students from different religious, ethnic and socio-economic backgrounds. They will learn to cooperate well with others and be able to resolve conflicts effectively. Also the children can develop their friendship and social mixing through involvement in inter/intra school competition and extra-curricular clubs.

Choices – Moral	Aspiration – Cultural	Reflection – Spiritual	Engagement – Social
<p>Choices (Moral)</p> <ul style="list-style-type: none"> Promote fair play, sportsmanship and team work in lessons Respect for equipment both when using it and when storing it. Following instructions and decisions made by officials. Abiding by the rules, in all sporting situations. Promote trust with peers through team building activities Using students as sports leaders/ambassadors 	<p>Aspiration (Cultural)</p> <ul style="list-style-type: none"> Learning about the developments of sports, where they originated from and national sports of different countries Celebrating World Cups and Olympic games Use of international examples of different athletes and their achievements Appreciating each other's work in a variety of different sports. 	<p>Reflection (Spiritual)</p> <ul style="list-style-type: none"> Explore, creativity through producing Dance and Gymnastic routines Creating and developing own attacking and defensive set plays and tactics Reflecting on teacher and peer feedback on particular sporting skills. Reflecting and critiquing their own and others performances Displaying emotions through their Dance and Gymnastics routines Questioning students throughout lessons – WHY, WHAT, WHERE and HOW Units of work focusing on Team building – Motivation, determination and character building 	<p>Engagement (Social)</p> <ul style="list-style-type: none"> Creating a sense of community in lessons, clubs and teams. Encourage students to recognise and respect social differences and similarities Celebrate sporting success both in and out of school Use of sports leaders assisting with clubs and activities Encouraging the attendance to extracurricular activities Promoting team work throughout lessons supporting one another to develop their skills
<p>British Values</p> <ul style="list-style-type: none"> Opportunities. Each has an equal voice in their contribution and participation in class Children adhere to rules laid out for games/activities/ matches and follow them honestly. Pupils have the opportunity to work independently and as a team to build resilience and self-esteem through tasks. Children may have choices about which task to pursue or at what level. Regular use of peer assessment/talk partners encourages this. Pupils work in groups. When working in groups students are expected to share ideas and resources and encourage and support each other 			