



Year 6 Learning Overview



Our theme	The Big Picture We have been learning to:	Subject focus
Perseverance in Barley Justice in Wheat	<ul style="list-style-type: none">Understand how and why the Christian values of perseverance and justice can help us to behave differently and treat others more thoughtfully.	RE PSHE
Going with the flow	<ul style="list-style-type: none">Locate rivers in the UK. and investigate a local river by carrying out a field study and writing up our investigation scientifically.Write river poetry using imagery and poetic devices.Write an explanation of how rivers are formed using the correct language features.Focus on the work of an artist and create our own final piece of a river or landscape following our work in geography and using perspective and colour effectively.	Geography Science Art
Who am I?	<ul style="list-style-type: none">Study Nelson Mandela using various sources and extracts of his biography and autobiography in order to use this understanding to write our own autobiography.Understand how our circulatory and digestive systems work as well as knowing that we evolve and inherit features throughout time.Develop our music skills to create our own freedom songs and listen to biographical songs.	Science Music
Education, Education, Education.	<ul style="list-style-type: none">Develop our understanding of chronology and key aspects of British History by exploring the education act.Explore the inventions of the Victorian era by learning more about light and electricity.Use CAMS to create a moving toy based on our understanding of Victorian times.	History Science DT
Destructive Force!	<ul style="list-style-type: none">Understand the impact of flooding, coastal erosion and tsunamis on people living in the area.Compose a piece of music to represent the journey of a tsunami using instruments and musical notation.	Geography Music
The Tempest	<ul style="list-style-type: none">Develop our history skills and understanding of chronology.Investigate a significant person in our history and explore his plays, poetry and life.Create a costume or accessory for a character from a play.Improve our singing from memory with controlled breathing as part of an ensemble.	History DT Music
Ancient Greece	<ul style="list-style-type: none">Explore the legacy left by the Ancient Greeks and how they still impact our lives today.	History
Additional aspects of our curriculum	<ul style="list-style-type: none">Every unit also has an ICT element including justifying the best programs to use and accessing the more advanced features within these programs.In PE this year we have played netball, basketball, football, rugby, cricket and rounders. We have also done gymnastics, multiskills, dance, badminton and athletics.Throughout the year children have continued to develop their knowledge of French and have had weekly RE lessons that have explored world religions.Both classes have worked with a local potter to create sculptures for display around the school.	