

As a reader		developing		securing		enhancing		experimenting		advancing		accomplished	
O Track grading	Expected EYFS /P I	B1	A1	B2	A2	B3	A3	B4	A4	B5	A5	B6	A6
BEST FIT Book band													
PM levels	3-7	8 -14	15-18	19-22	23-24	25-26	27-28	29-30	Need to Collate own books + assessment plus 'standardised' assessment e.g. NFER year 5?				

I am securing as a reader

Book worms read widely for pleasure and information	Language lovers notice how writers use language for effect and build their vocabulary	Problem-solving readers read accurately	Reading detectives understand what they read	Book reviewers respond articulately to a range of texts read.
<p>As developing plus:</p> <p>I am motivated to listen to stories and read books myself.</p> <p>I am aware that books are set in different times and places.</p> <p>I can relate what I read to my own experiences</p> <p>I build up a repertoire of poems learnt by heart, with appropriate intonation to make the reading clear.</p> <p>I can make links between the stories I read.</p>	<p>As developing plus:</p> <p>I can discuss and clarify the meaning of words, linking new meanings to known vocabulary.</p> <p>I can discuss my favourite words and phrases</p> <p>I can identify how vocabulary choices affect the meaning e.g. <i>Crept lets you know that he is trying to be quiet</i></p> <p>I can identify and comment on vocabulary and literary features e.g. <i>fairy tales tend to begin once upon a time</i></p>	<p>As developing plus:</p> <p>I can read familiar words quickly without needing to sound them out.</p> <p>I can read words with common suffixes</p> <p>I can use a range of decoding strategies</p> <p>I can self correct when I have read a sentence incorrectly</p> <p>I can respond to prompts to correct my reading: did that look right? Did that make sense? Did that sound right? I sometimes use these independently.</p> <p>I read words with contractions (I'm, I'll,it's) and understands that the apostrophe represents the omitted letter</p> <p>I reread books to build up fluency and confidence, with a 'story telling voice'</p>	<p>As developing plus:</p> <p>I can retell a story referring to most of the key events and characters</p> <p>I can discuss the sequence of events and can relate items of information to each other.</p> <p>I can find answers to questions in non-fiction, stories and poems</p> <p>I can decide how useful a non-fiction text is for the purpose.</p> <p>I can make predictions based on reading of other books by the author and my own experiences</p> <p>I can make simple inferences about thoughts and feelings of characters and reasons for their actions</p> <p>I can recognise key themes and ideas within a text</p>	<p>As developing plus:</p> <p>I can make choices about which texts to read, based on prior reading experience</p> <p>I understand why a writer has written the text (inform, explain, entertain...)</p> <p>I can participate in discussion about books, poems and other works that are read to me and those that I read myself.</p>
<p>Depth as a securing reader: Children are reading on their own and cope with short chapter books, determined to finish them. They accept advice to try new stories/authors. They ask questions to help them understand new vocabulary and can retell what they have read making the main points clear. They talk about their reading with others and are keen to offer their own viewpoints, beginning to build on the ideas of others and using evidence in the text to prove their point.</p>				
<p>Children working at this stage of development will be assessed with at least 95% accuracy and a good level of comprehension at PM benchmarking levels 19-24 and are attaining the statements above within these book bands. Other Key texts to read at INSTRUCTIONAL level for this stage of development: complete running record (90-95% accuracy) and reading conference to establish this attainment in this stage of development as a reader: The owl who was afraid of the dark- Jill Tomlinson, Happy families series by Alan Ahlberg, Sprinters series and Walkers stories all in Next Steps.</p>			Basic	Achieved + may also be reading lime/next steps in yr 2

